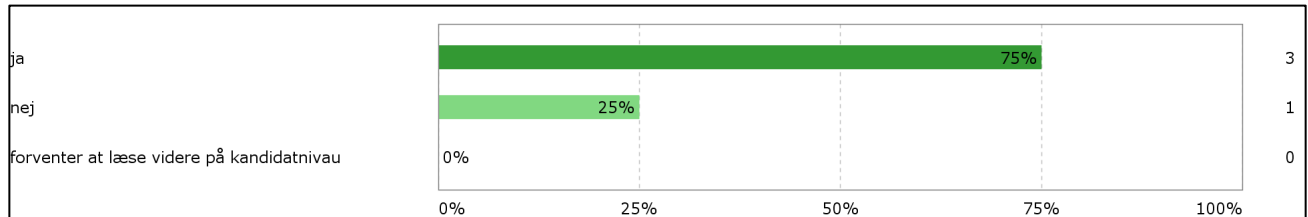




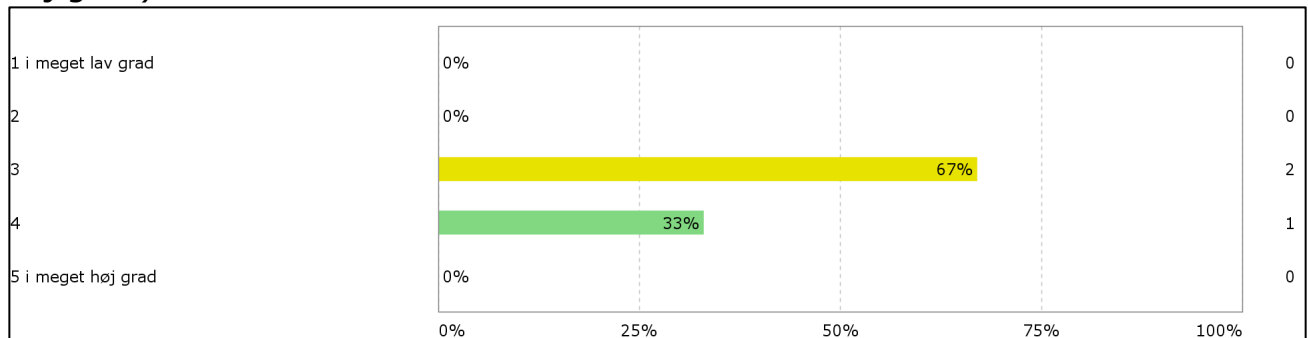
Kandidatuddannelsen i Informationsarkitektur - Aalborg

4 respondenter
9 spørgeskemamodtagere
Svarprocent: 44%

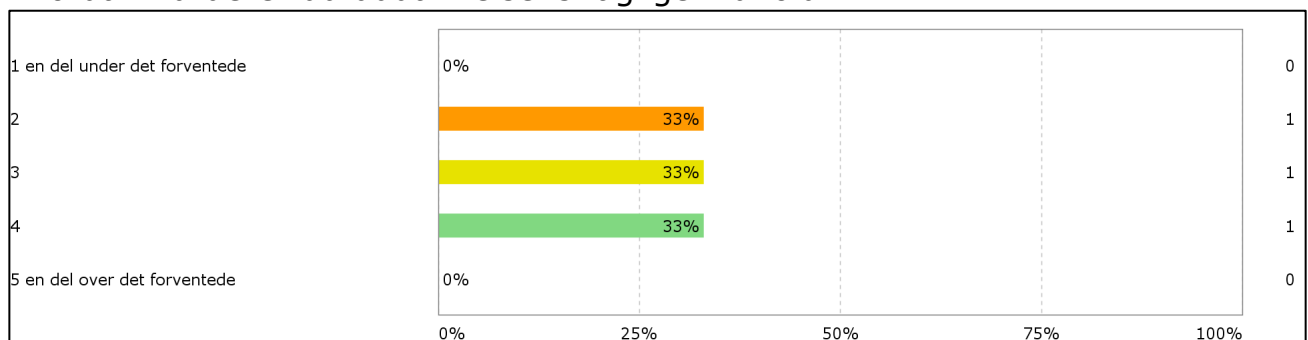
Forventer du at afslutte uddannelsen/har du afsluttet/ denne sommer?



I hvilken grad har uddannelsen levet op til dine forventninger? (1 = i meget lav grad, 2 = i lav grad, 3 = neutral, 4 = i høj grad, 5 = i meget høj grad)

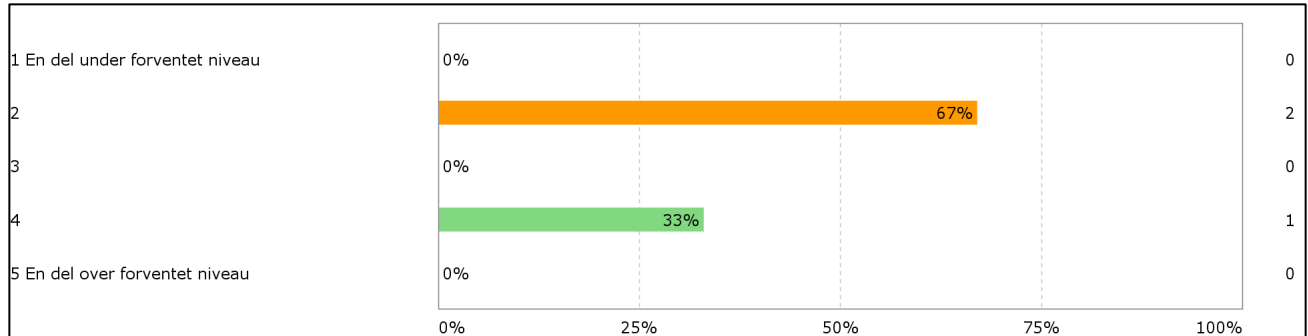


Hvordan vurderer du uddannelsens faglige indhold?

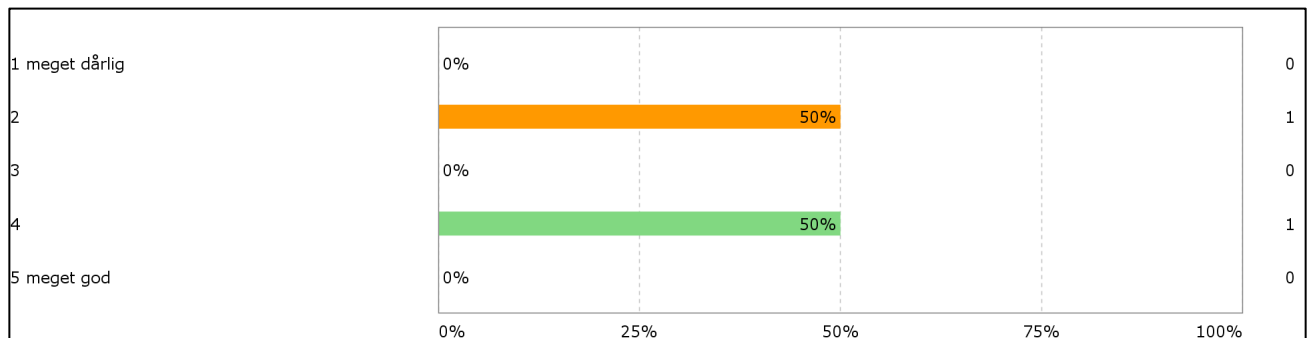




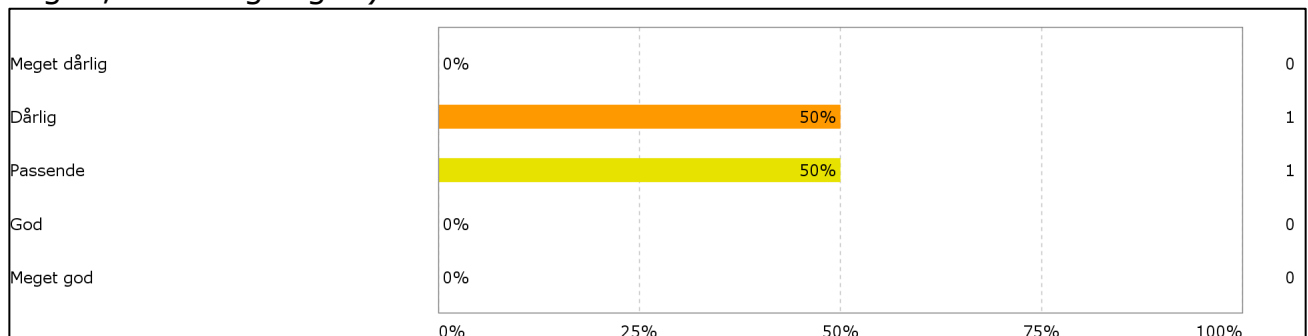
Hvordan har du oplevet uddannelsens faglige niveau ? (1 = en del under forventet niveau , 2 = under forventet niveau 3 = på forventet niveau, 4 = over forventet niveau, 5 = en del over forventet niveau)



Hvordan vurderer du sammenhængen i uddannelsen, såvel på de enkelte semestre som mellem semestrene?

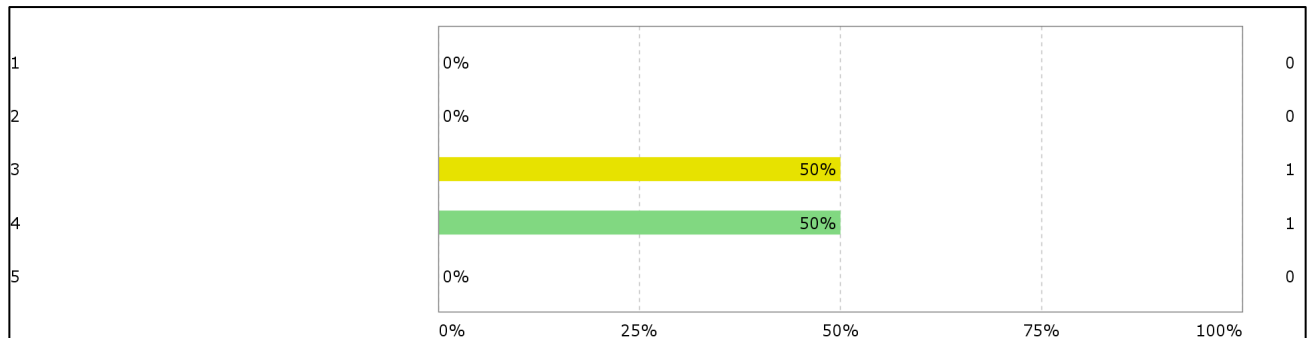


Hvordan vurderer du dine muligheder for at selv præge din uddannelses sammensætning og profil? (1 =meget dårlig , 2 = dårlig, 3 = passende 4 = god, 5 = meget god)

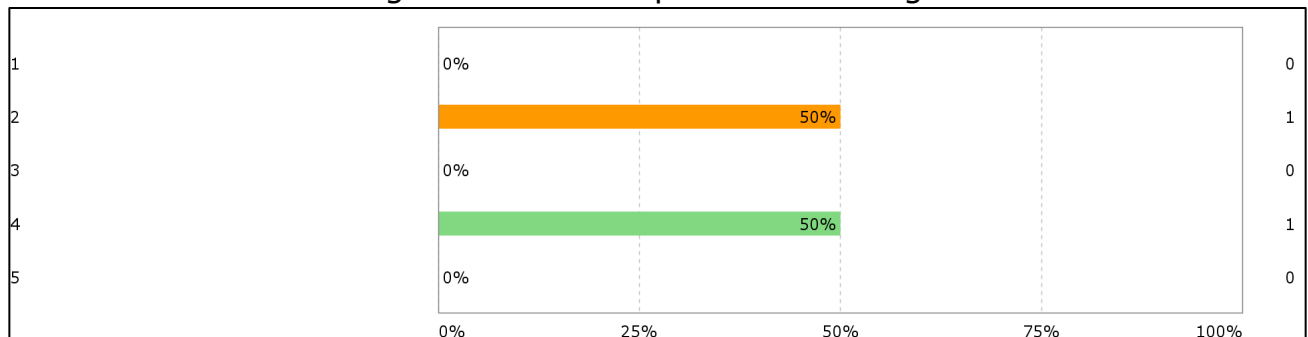




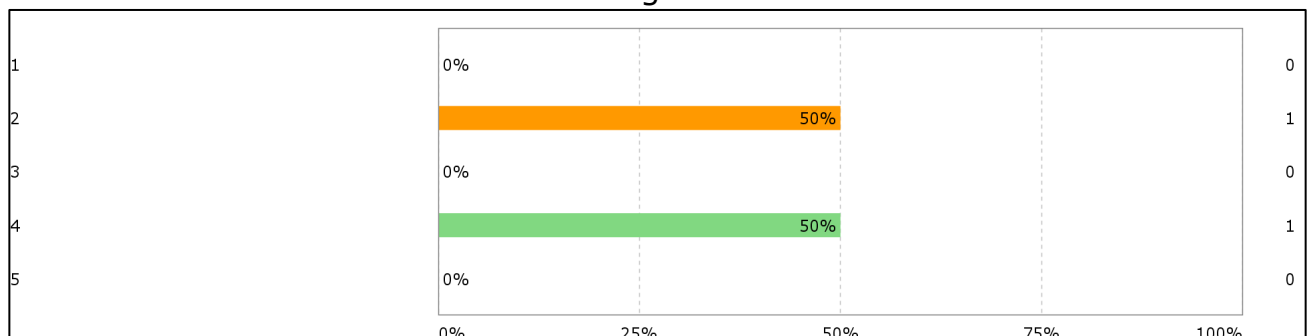
Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory and method at the highest international level as regards the understanding of human practice in relation to the use of ICT



Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory and method at the highest international level as regards the development and design of ICT

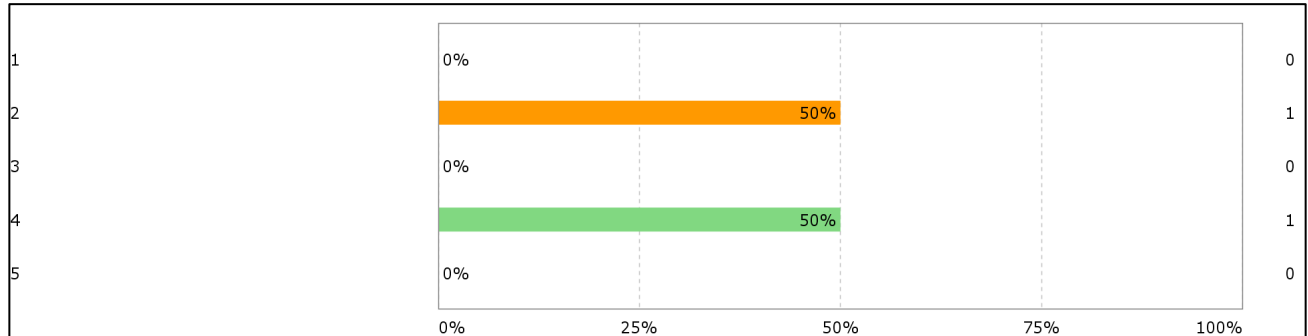


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory and method as regards categorisation and formalisation in relation to the design of ICT

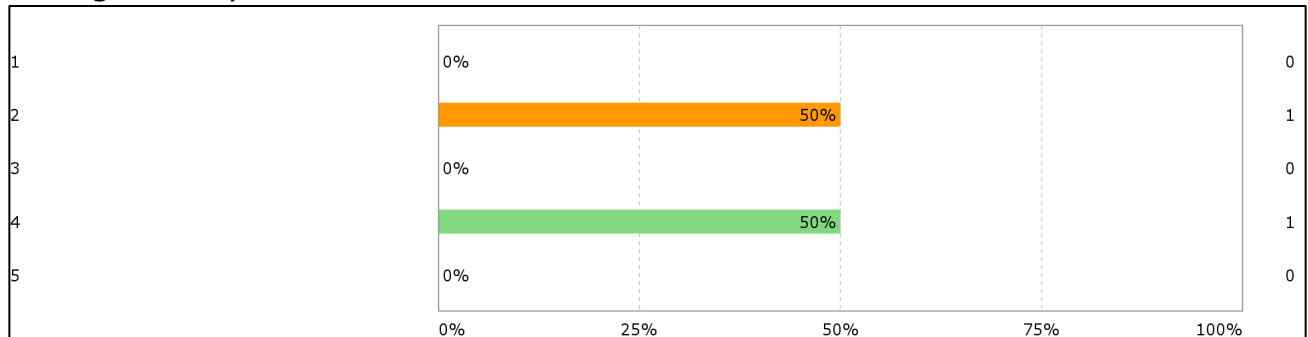




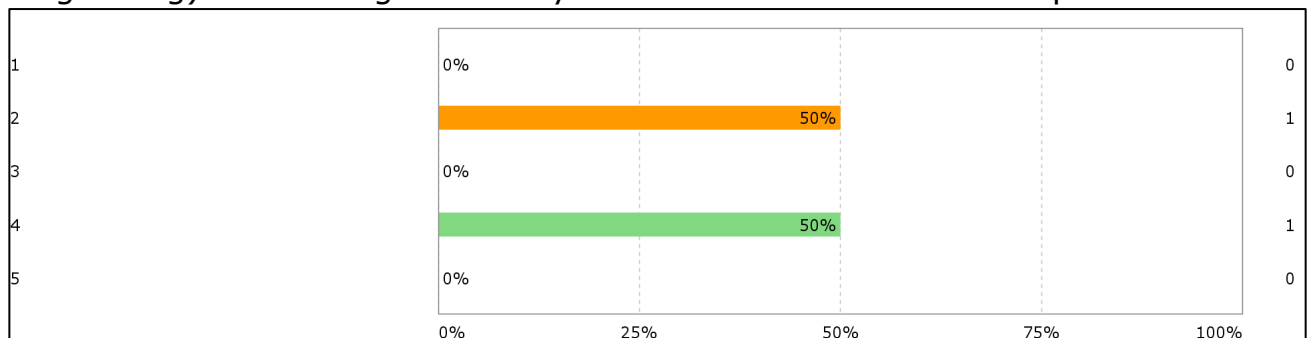
Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory, methods and concrete ICT based tools for ICT based data collection and analysis



Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory, methods and concrete ICT based tools for managing learning, knowledge and other types of content through ICT systems

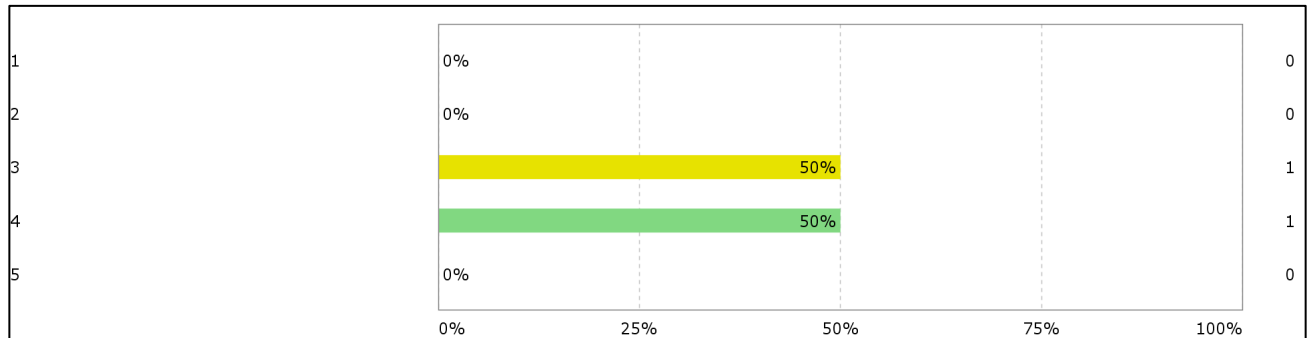


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of theory of science related to the discipline

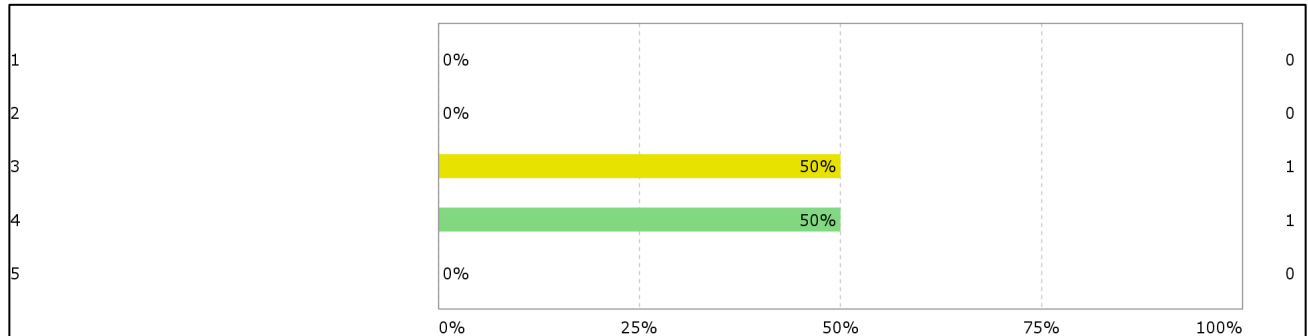




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of the correlation between the theory of science related to the discipline, scientific method and choice of theory in scientific studies within the field of informatics; on this basis they will be able to reflect on the knowledge of the discipline and identify scientific issues

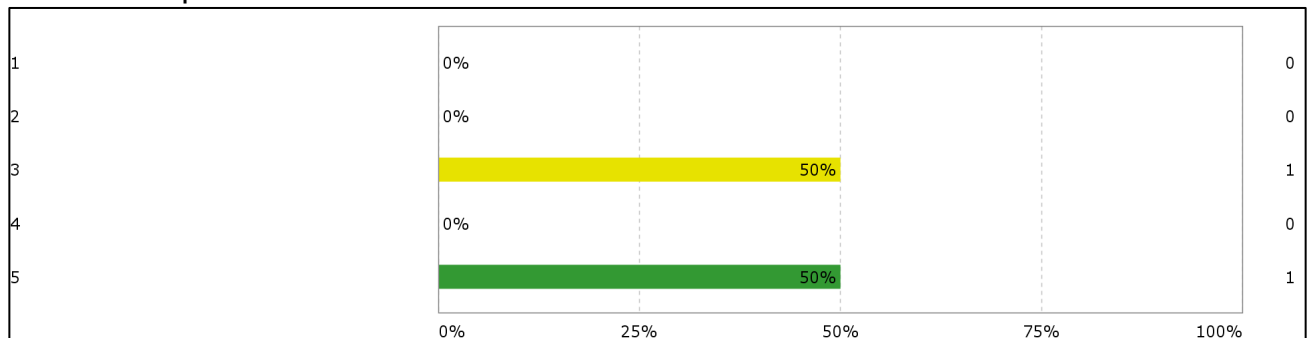


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Knowledge of the competence requirements of the discipline in relation to professional work.

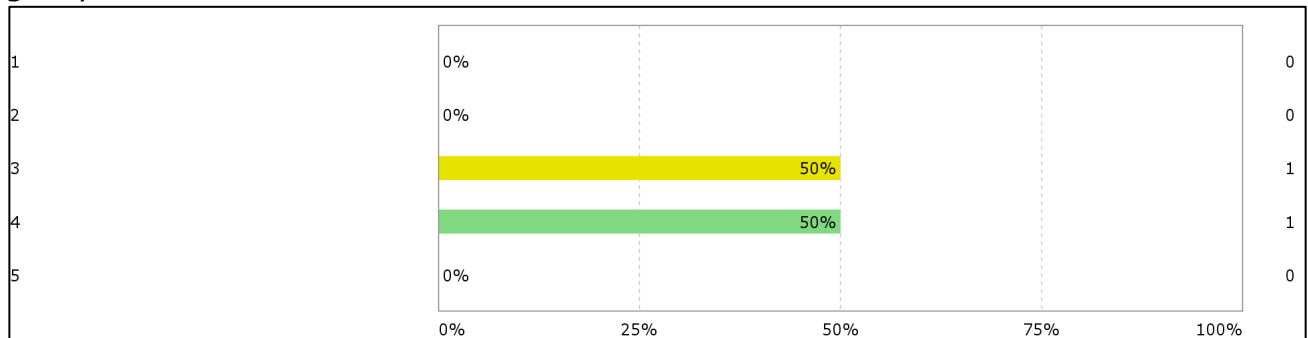




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in assessing, choosing and applying relevant strategies, methods and ICT based tools for collecting, processing and handling data in order to identify human practice in relation to the usage and development of ICT

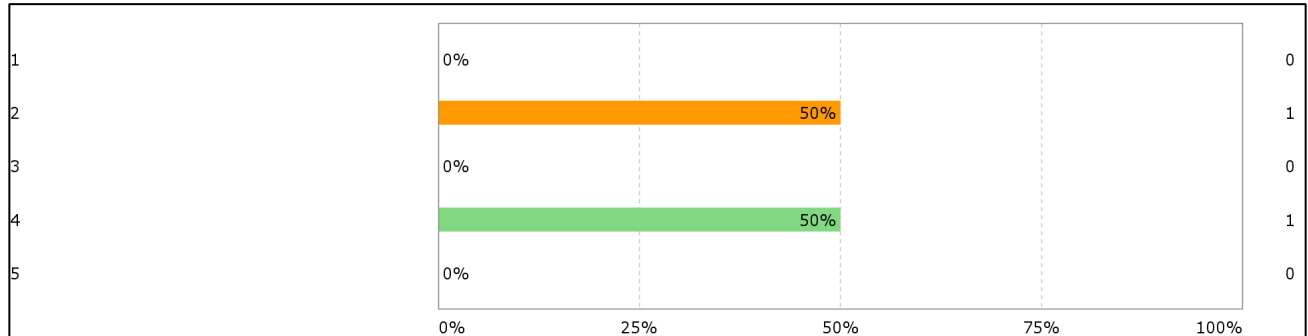


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in assessing, choosing and applying relevant strategies and methods for developing ICT to and with specific user groups

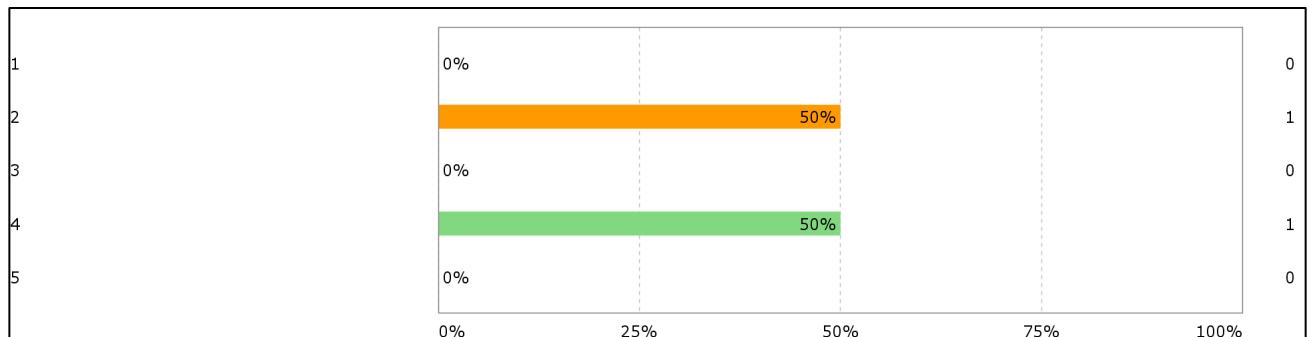




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - skills in using formal models for developing and communicating system development and system design

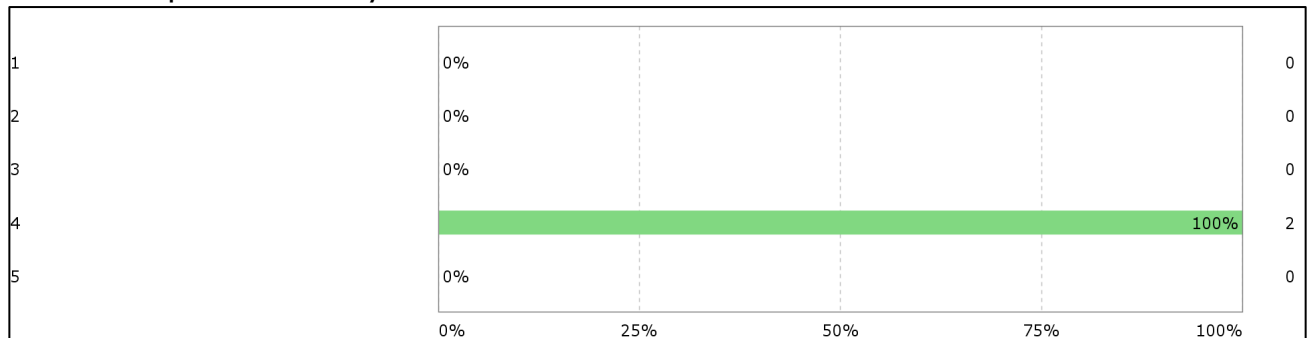


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in developing and applying new methods for examining human practice in relation to the usage and development of ICT

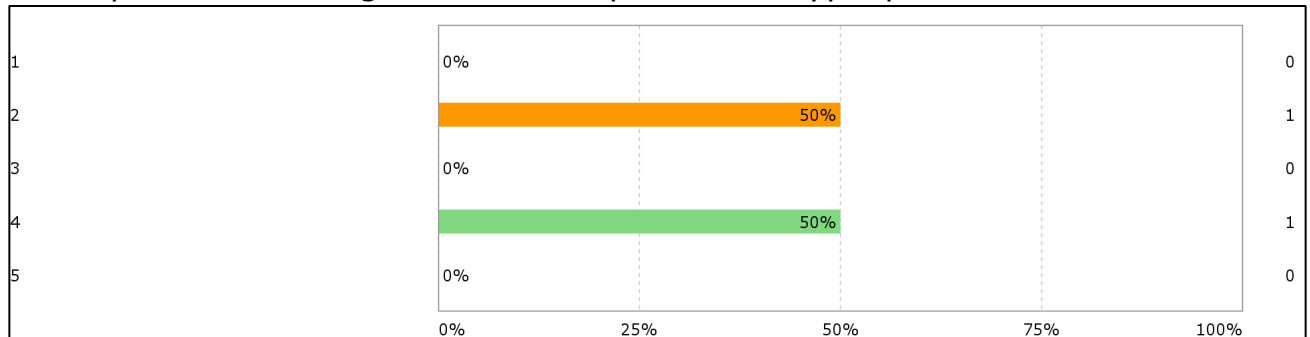




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in communicating knowledge and solutions founded in the field of informatics, including research, development and design results to peers and laymen

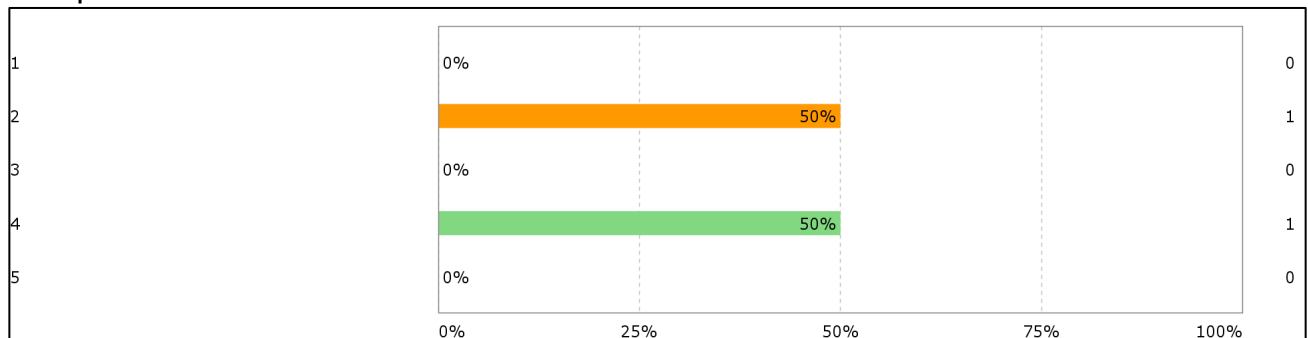


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in engaging in critical dialogue on research, development and design results with peers and laypeople

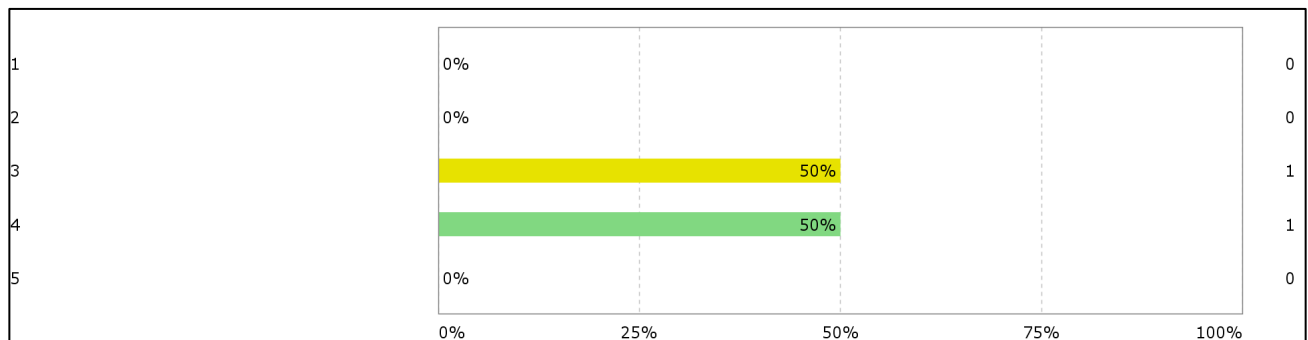




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in working in practice with a basis in the field of informatics, including being capable of identifying research and development needs on the basis of the theory and methods of the discipline

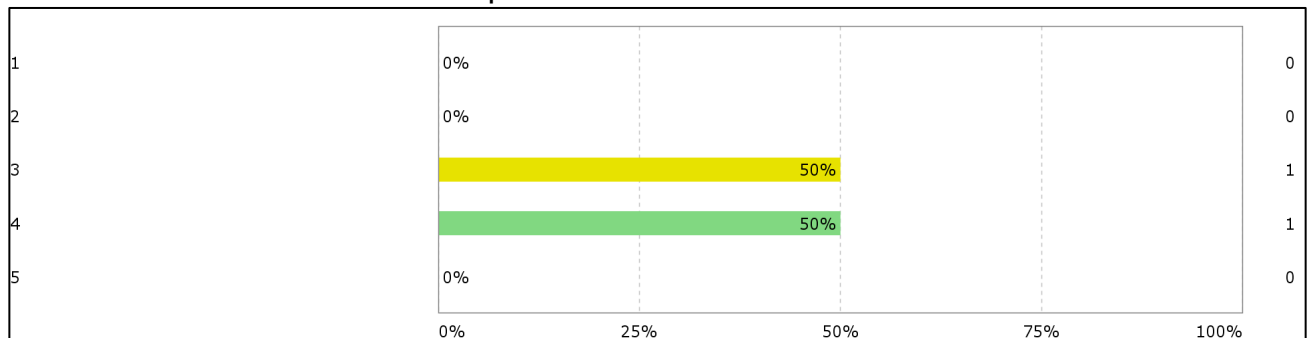


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(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Skills in organising and undertaking scientifically based studies on the basis of informatics.

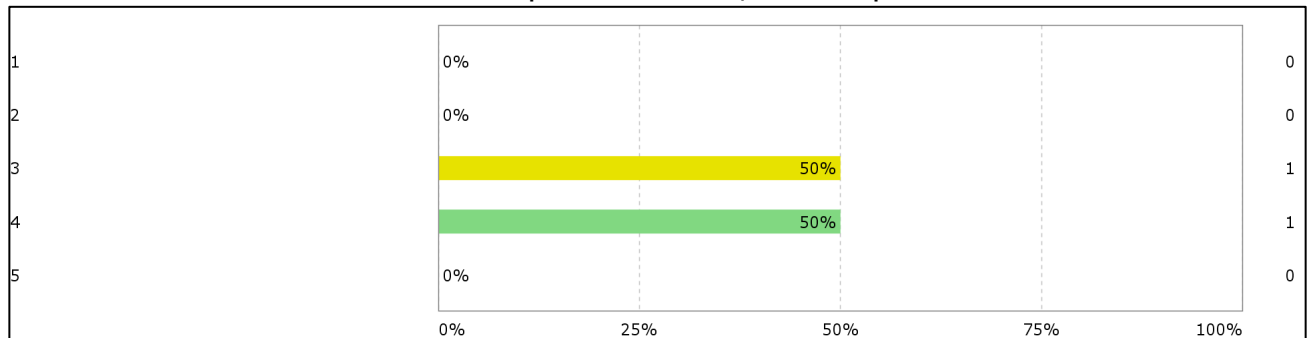




Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Competences in managing complex and unpredictable work, research and development situations that require new solutions within the field of informatics as regards the study of human practice in relation to ICT and the development of ICT

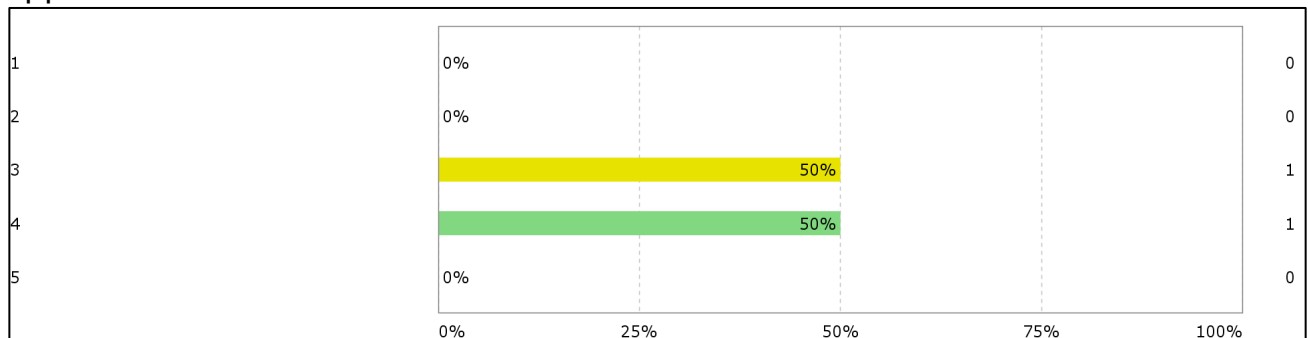


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Competencies in independently initiating and engaging in disciplinary and interdisciplinary collaboration on studying human practice in relation to ICT and the development of ICT, with a professional

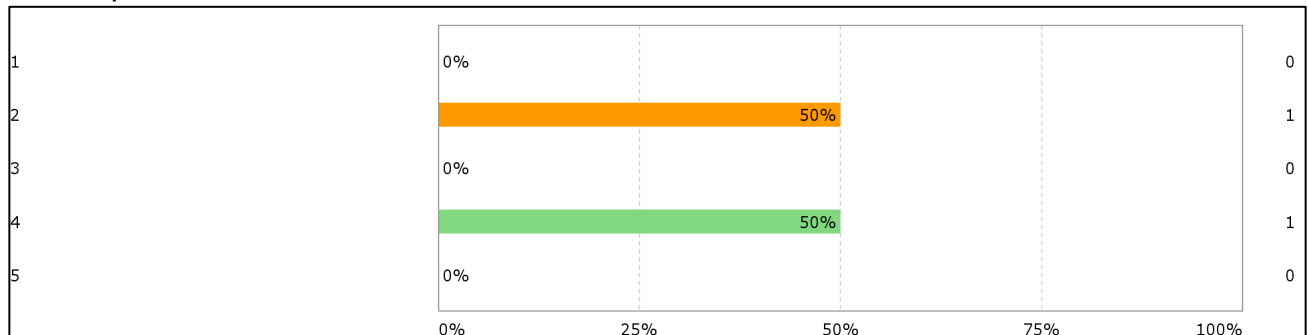




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(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Competencies in working independently and engaging in disciplinary and interdisciplinary collaboration on the planning of informatics-related studies and research projects, with a professional approach

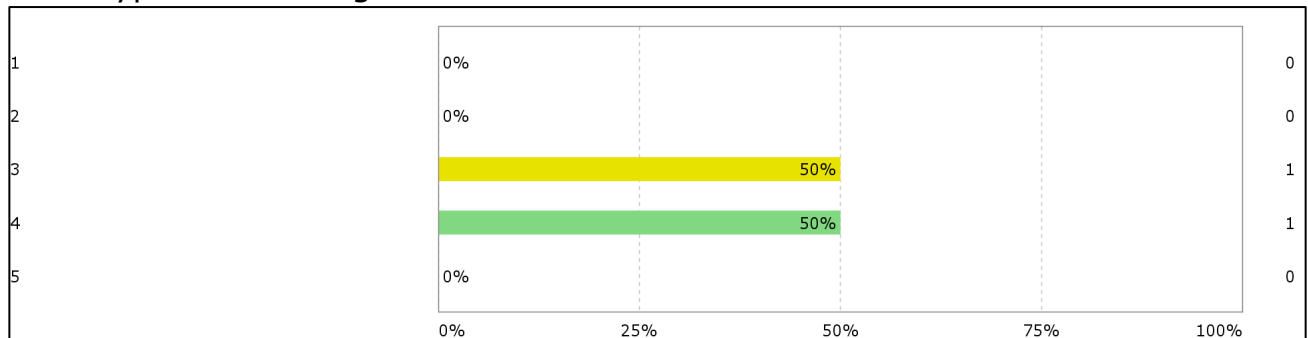


Kandidat i Informationsarkitektur: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer?
(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Competencies in taking an analytical, reflective and critical approach to the study of human practice in relation to ICT and the development of ICT

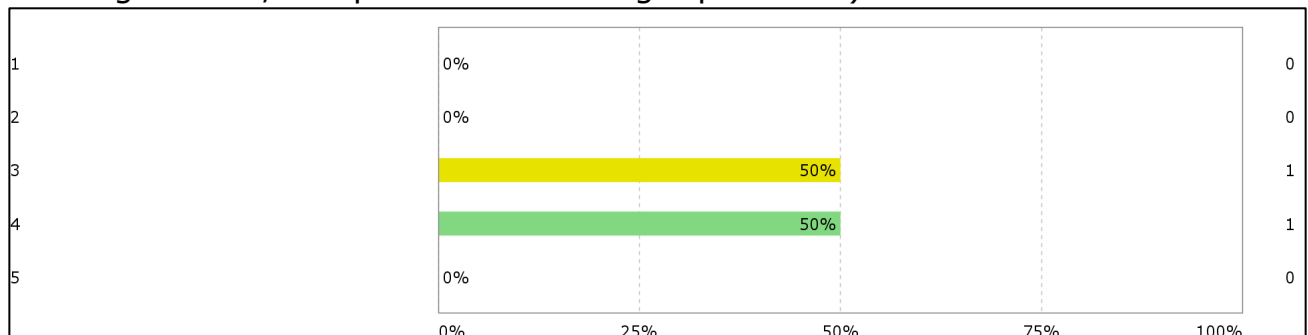




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(1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig) - Competencies in identifying own learning needs and structuring own learning on the basis of problem based learning (PBL) and other types of learning in relation to the field of informatics.



Hvordan har din studiebelastning været? (1 = meget for høj 2 = for høj , 3 = nogenlunde, 4 = passende 5 = meget passende)



Hvordan vurderer du fordelingen af din studiebelastning over hele uddannelsesforløbet? (1 = meget ujævn, 2 = ujævn, 3 = hverken jævn eller ujævn, 4 = jævn, 5 = meget jævn)

