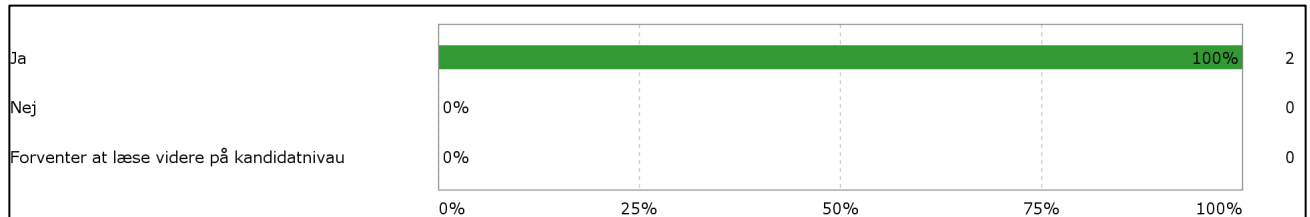




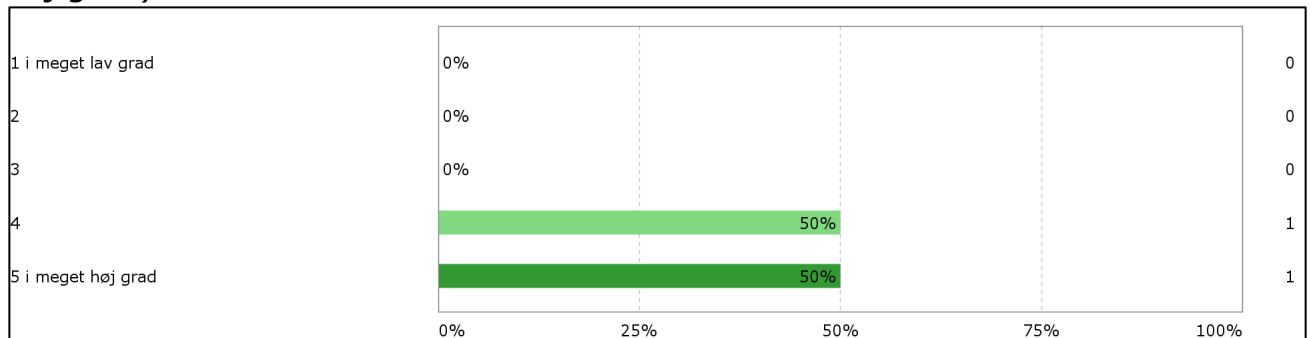
Kandidatuddannelsen i Informationsvidenskab - København

2 respondenter
15 spørgeskemamodtagere
Svarprocent: 13%

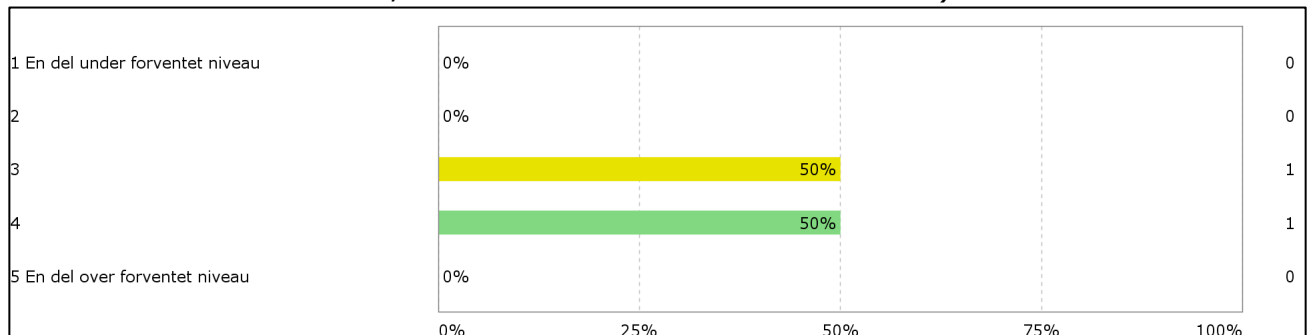
Forventer du at afslutte uddannelsen/har du afsluttet/ denne sommer?



I hvilken grad har uddannelsen levet op til dine forventninger? (1 = i meget lav grad, 2 = i lav grad, 3 = neutral, 4 = i høj grad, 5 = i meget høj grad)

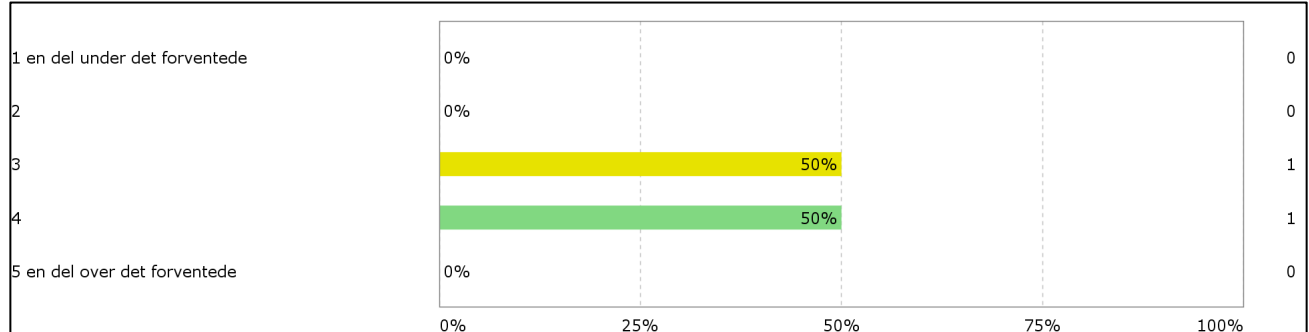


Hvordan har du oplevet uddannelsens faglige niveau? (1 = en del under forventet niveau, 2 = under forventet niveau, 3 = på forventet niveau, 4 = over forventet niveau, 5 = en del over forventet niveau)





Hvordan vurderer du uddannelsens faglige indhold?



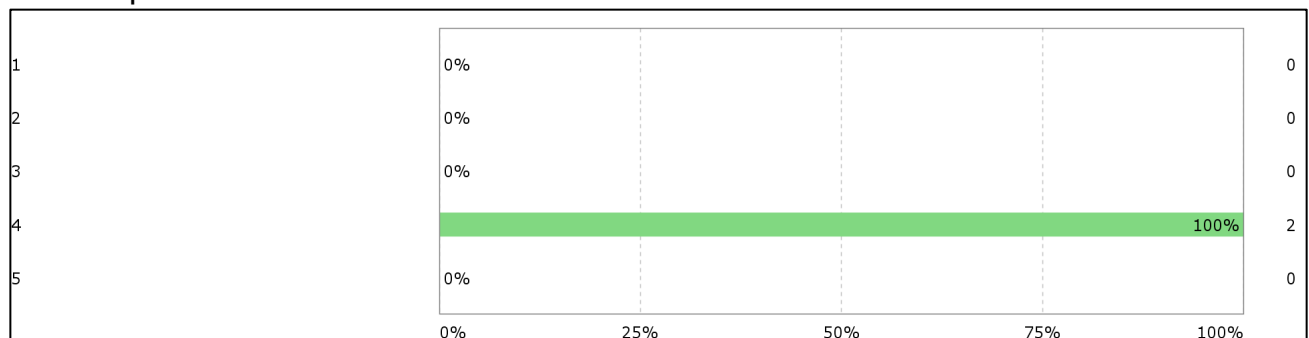
Hvordan vurderer du sammenhængen i uddannelsen, såvel på de enkelte semestre som mellem semestrene?

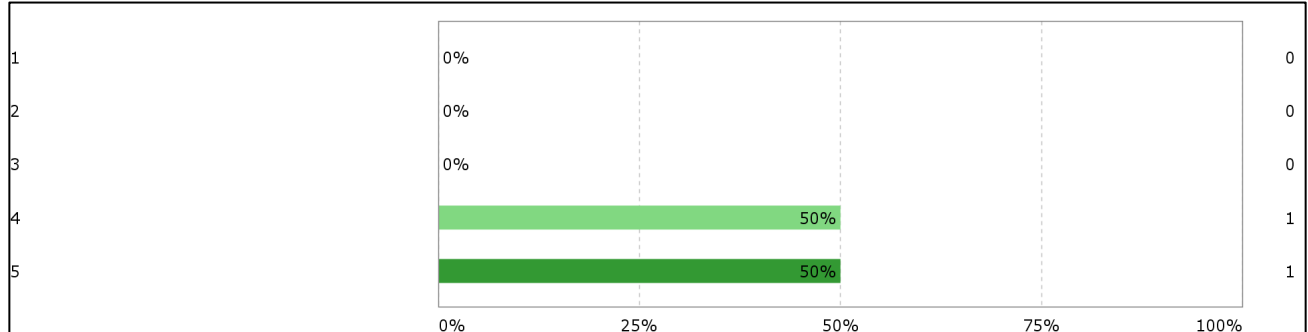


Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Viden om

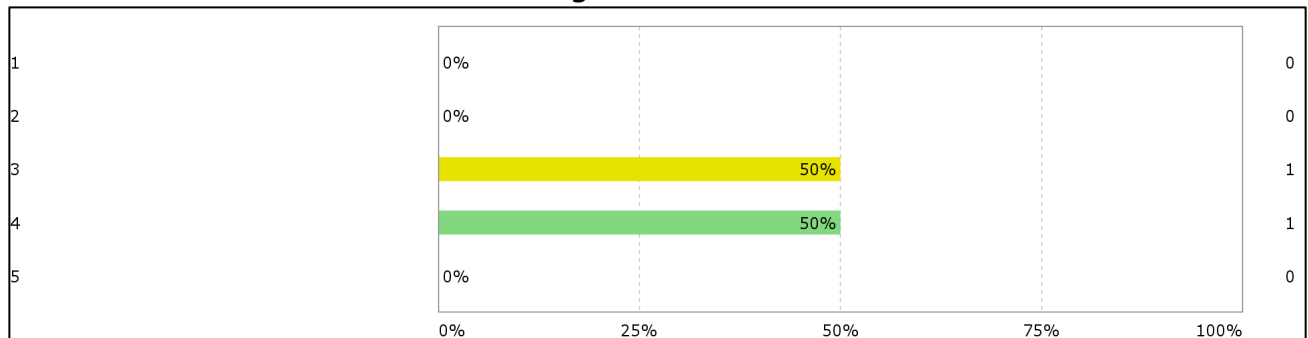
- Knowledge of theory and method as regards the understanding of human practice in relation to the use of ICT





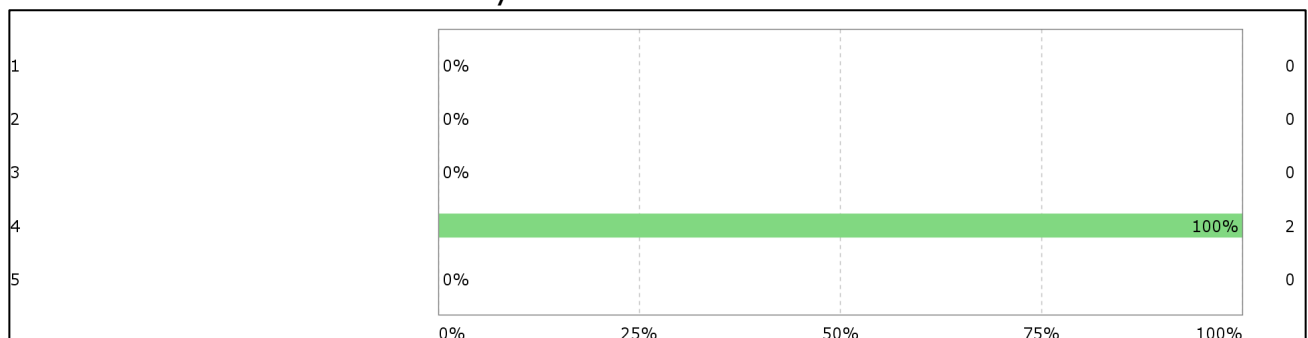
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

- Knowledge of theory and method as regards categorisation and formalisation in relation to the design of ICT



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

- Knowledge of theory, methods and concrete ICT based tools for ICT based data collection and analysis

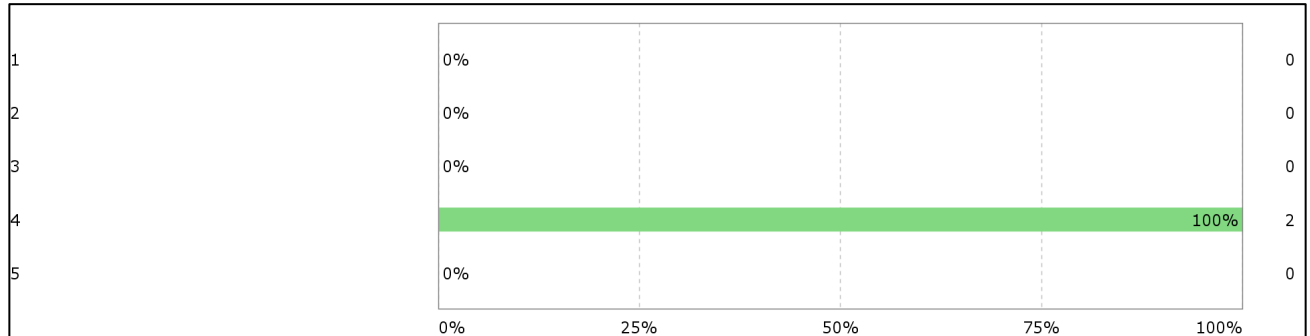


Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget



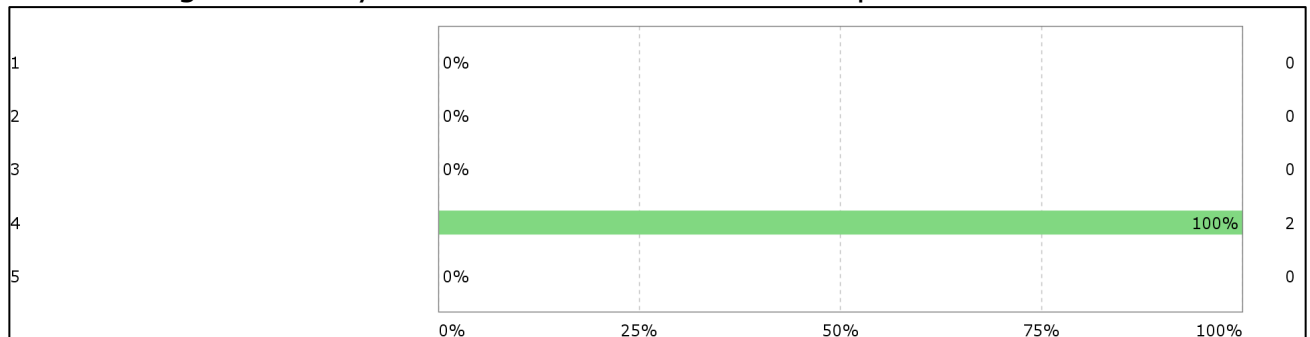
uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

- Knowledge of theory, methods and concrete ICT based tools for managing learning, knowledge and other types of content through ICT systems



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

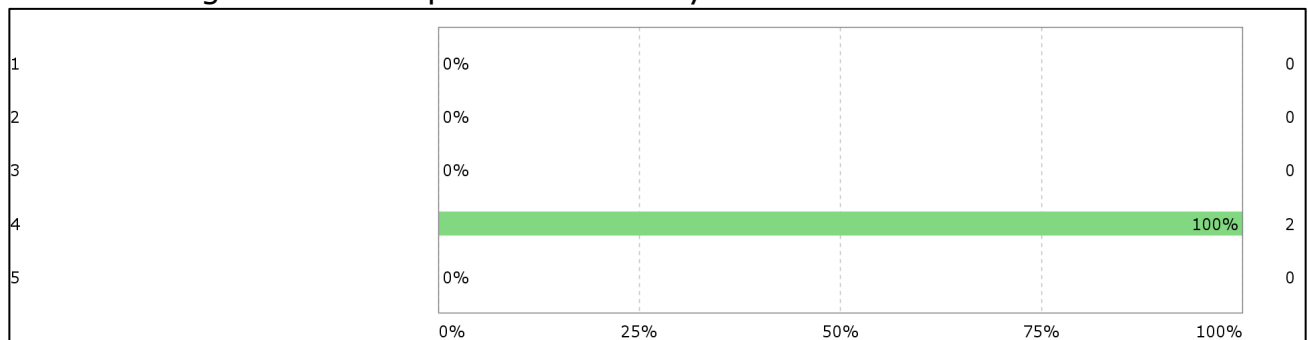
- Knowledge of theory of science related to the discipline





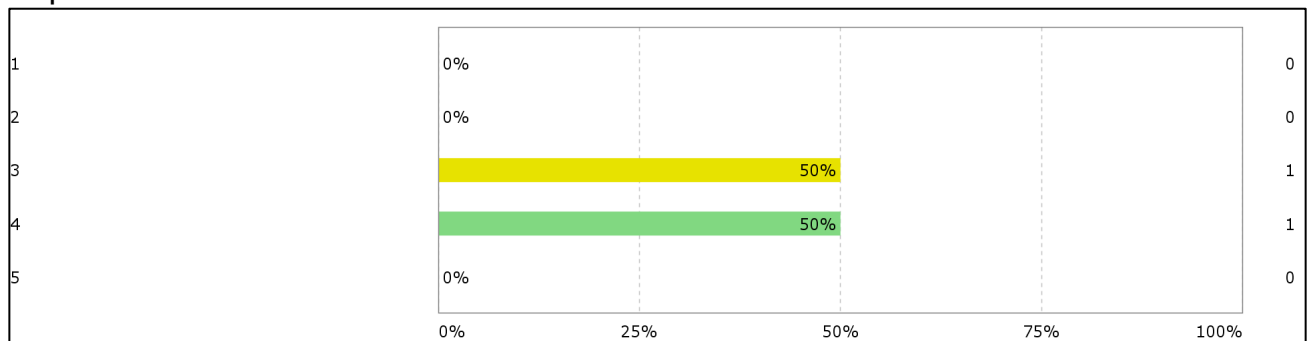
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

- Knowledge of the correlation between the theory of science related to the discipline, scientific method and choice of theory in scientific studies within the field of informatics; on this basis they will be able to reflect on the knowledge of the discipline and identify scientific issues



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)
Viden om

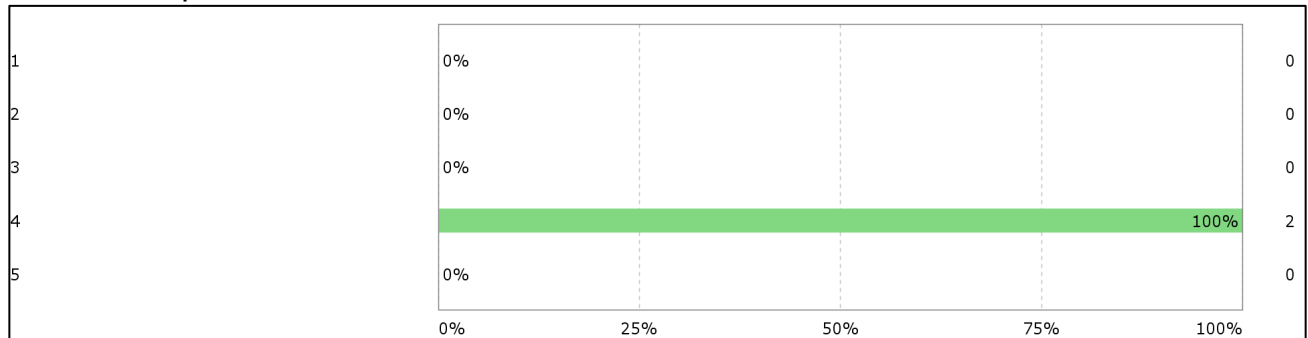
- Knowledge of the competence requirements of the discipline in relation to professional work.





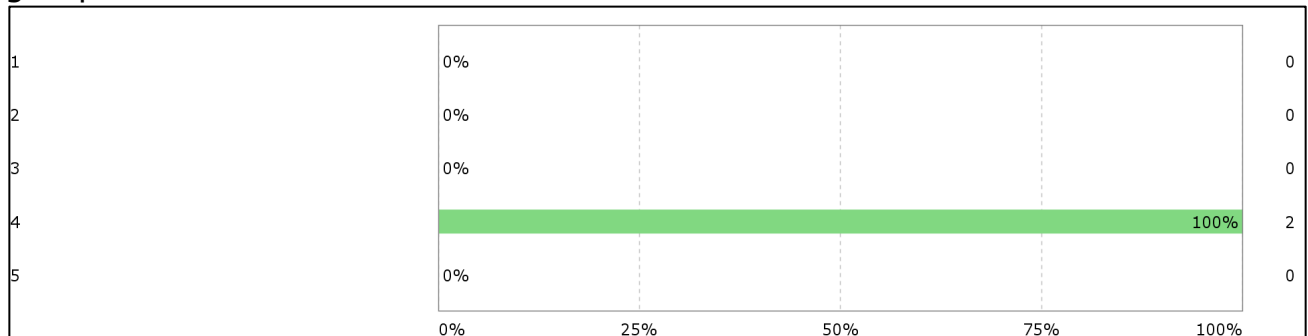
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Færdigheder i - Skills in assessing, choosing and applying relevant strategies, methods and ICT based tools for collecting, processing and handling data in order to identify human practice in relation to the usage and development of ICT



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

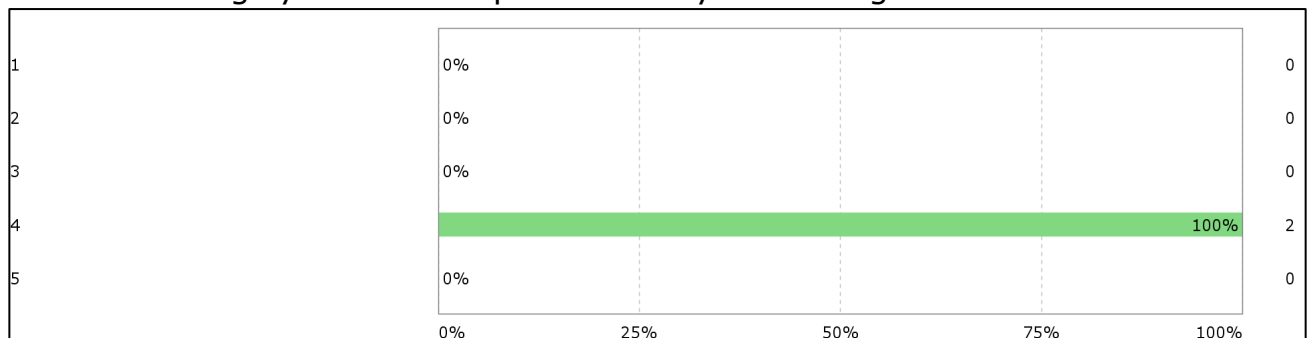
Færdigheder i - Skills in assessing, choosing and applying relevant strategies and methods for developing ICT to and with specific user groups





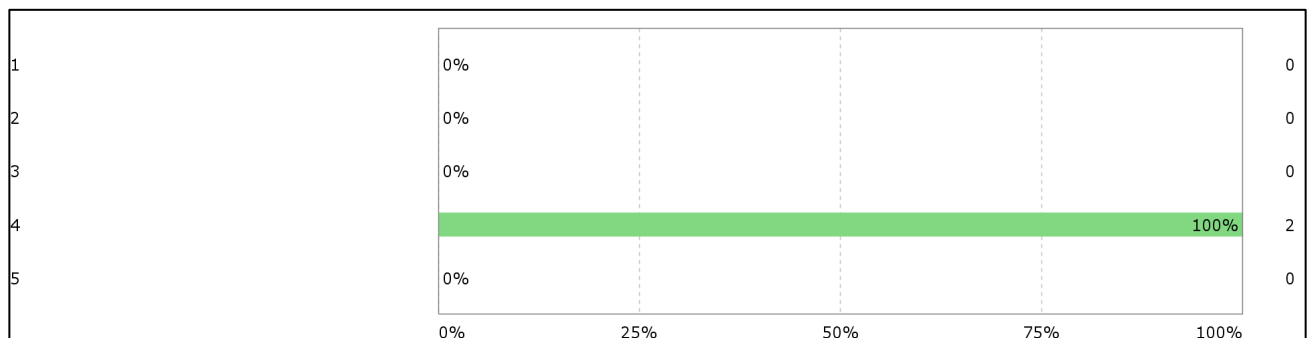
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Færdigheder i - Skills in using formal models for developing and communicating system development and system design



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

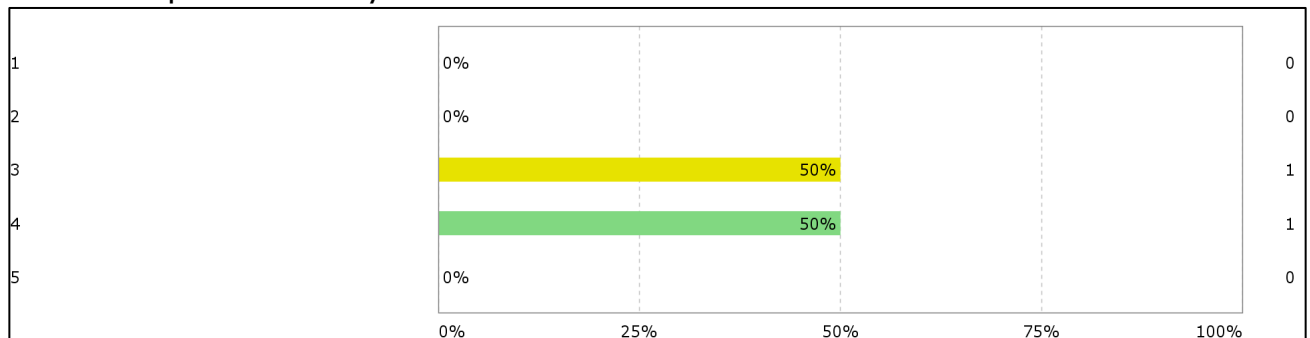
Færdigheder i - Skills in developing and applying new methods for examining human practice in relation to the usage and development of ICT





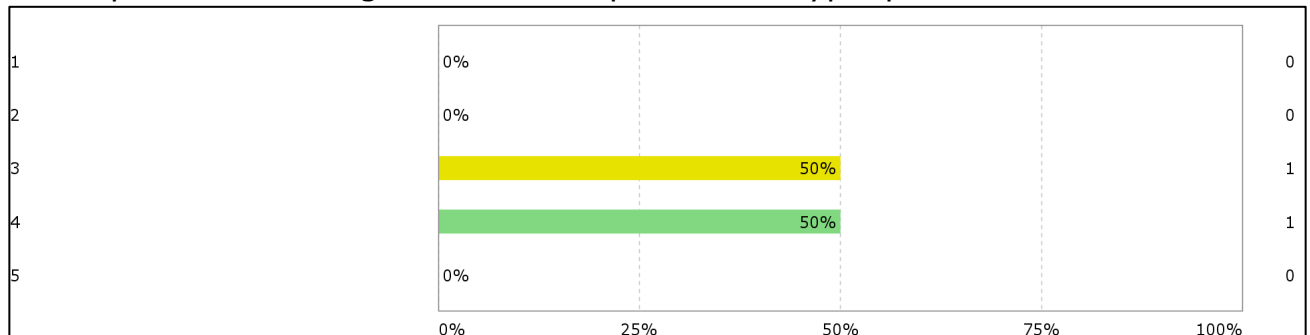
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Færdigheder i - Skills in communicating knowledge and solutions founded in the field of informatics, including research, development and design results to peers and laymen



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

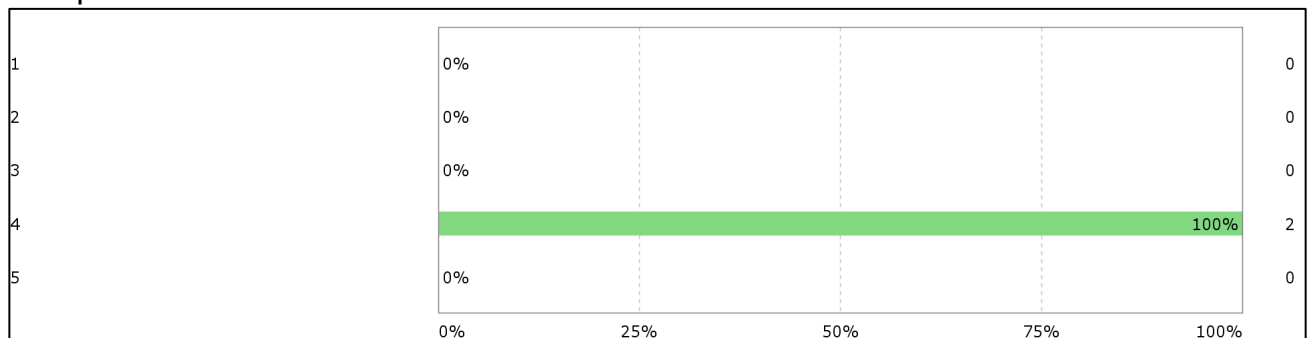
Færdigheder i - Skills in engaging in critical dialogue on research, development and design results with peers and laypeople





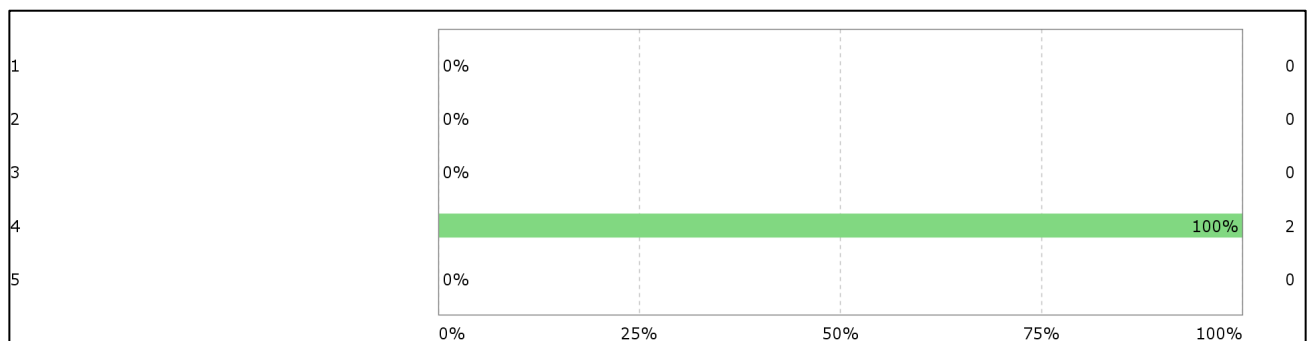
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Færdigheder i - Skills in working in practice with a basis in the field of informatics, including being capable of identifying research and development needs on the basis of the theory and methods of the discipline



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

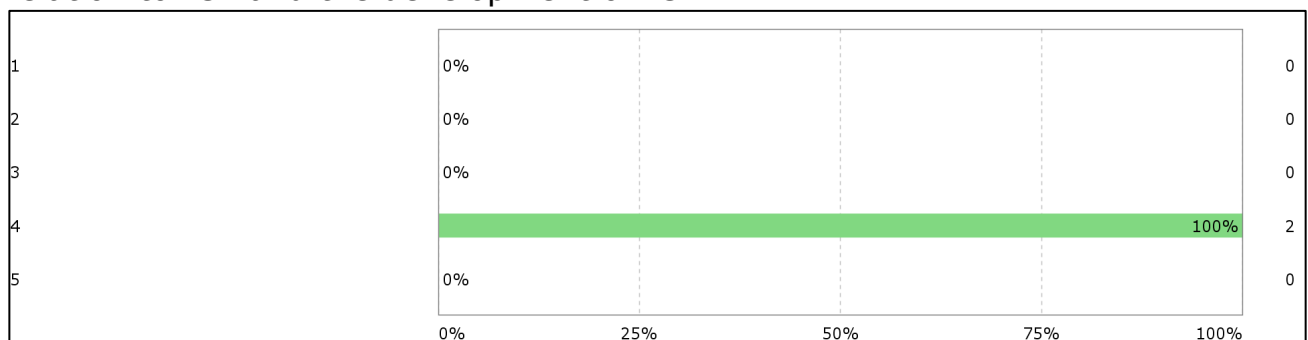
Færdigheder i - Skills in organising and undertaking scientifically based studies on the basis of informatics.





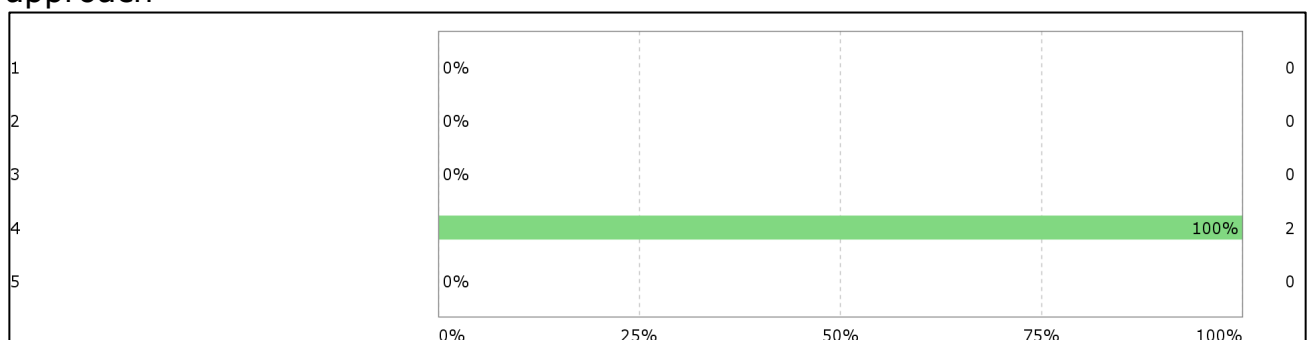
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Kompetencer til - Competences in managing complex and unpredictable work, research and development situations that require new solutions within the field of informatics as regards the study of human practice in relation to ICT and the development of ICT



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

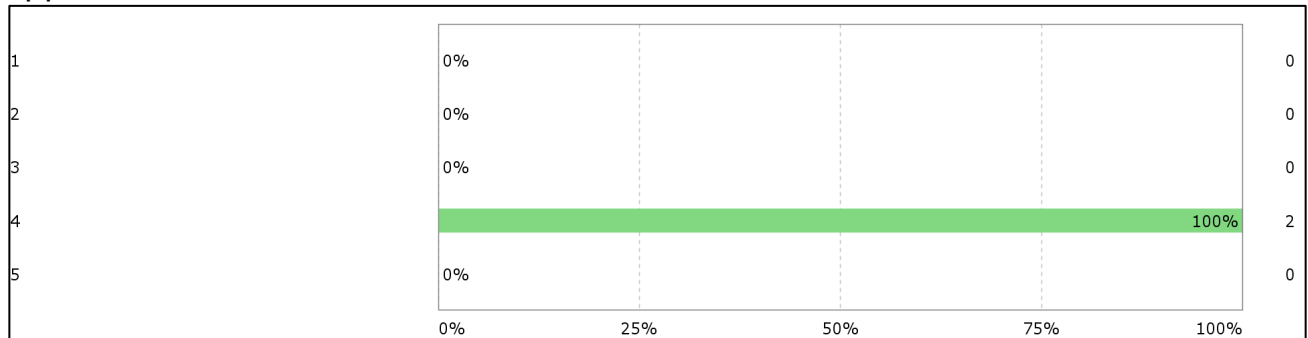
Kompetencer til - Competences in independently initiating and engaging in disciplinary and interdisciplinary collaboration on studying human practice in relation to ICT and the development of ICT, with a professional approach





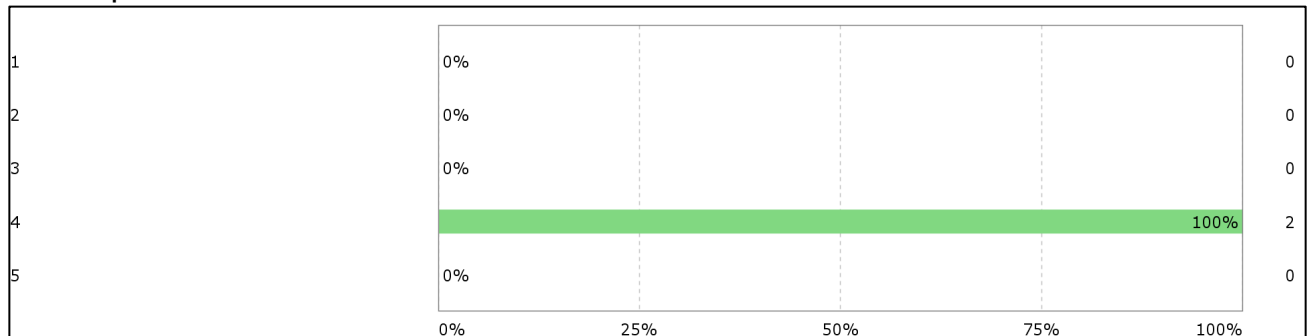
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Kompetencer til - Competences in working independently and engaging in disciplinary and interdisciplinary collaboration on the planning of informatics-related studies and research projects, with a professional approach



Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

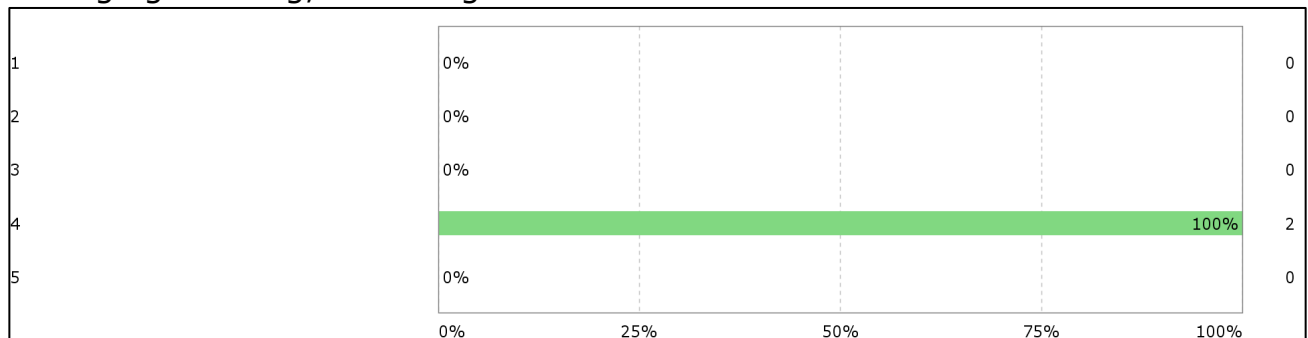
Kompetencer til - Competences in taking an analytical, reflective and critical approach to the study of human practice in relation to ICT and the development of ICT





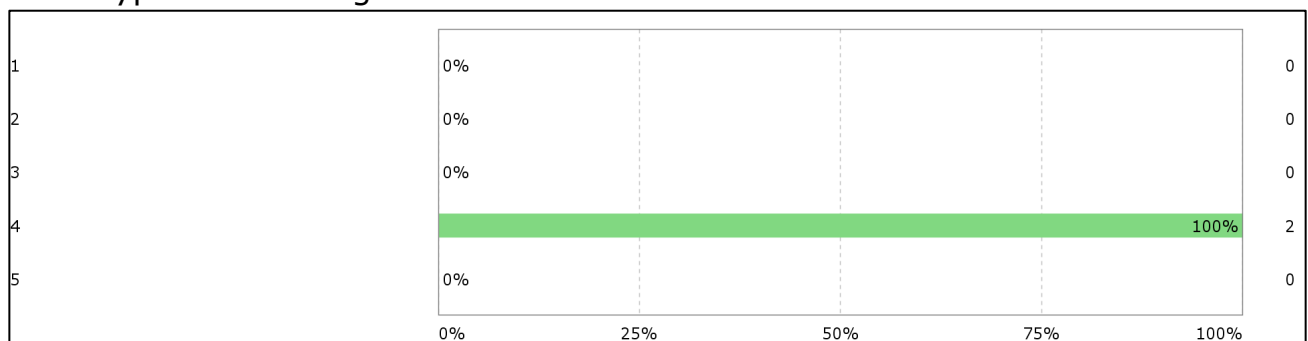
Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Kompetencer til - Competences in taking an analytical, reflective and critical approach to ICT tools for data collection and analysis as well as managing learning, knowledge and other content

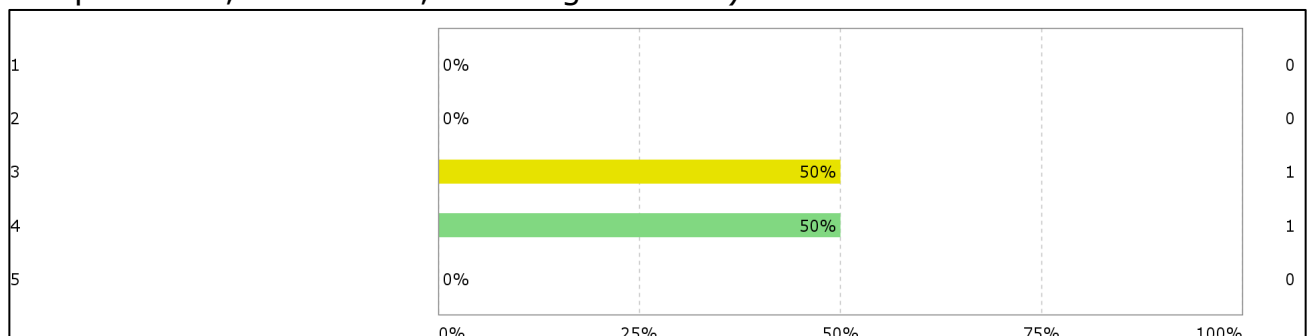


Kandidat i Informationsvidenskab: Hvor enig er du i, at din kandidatuddannelse har givet dig følgende kompetencer? (1 = meget uenig, 2 = uenig, 3 = hverken enig eller uenig, 4 = enig, 5 = meget enig)

Kompetencer til - Competences in identifying own learning needs and structuring own learning on the basis of problem based learning (PBL) and other types of learning in relation to the field of informatics.



Hvordan har din studiebelastning været? (1 = meget for høj, 2 = for høj, 3 = passende, 4 = for lav, 5 = meget for lav)





AALBORG UNIVERSITET

Studienævnet for Kommunikation og Digitale Medier
Uddannelsesevaluering 2016

Hvordan vurderer du fordelingen af din studiebelastning over hele uddannelsesforløbet? (1 = meget ujævn, 2 = ujævn, 3 = hverken jævn eller ujævn, 4 = jævn, 5 = meget jævn)

