

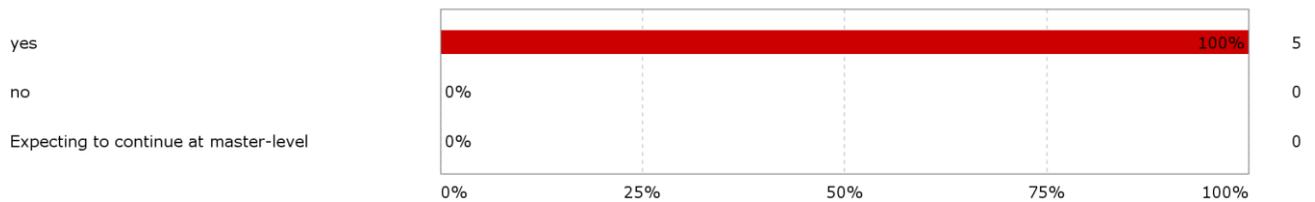


Kandidatuddannelsen i Human Centered Informatics (Informationsvidenskab)

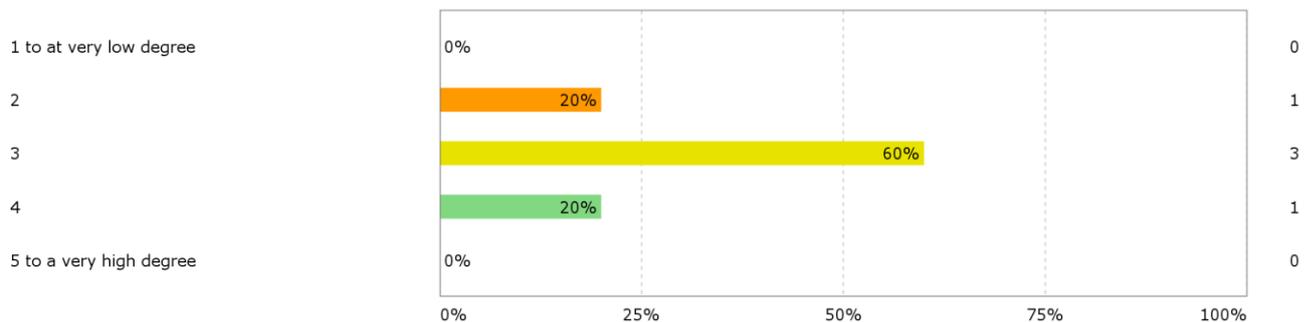
København

5 respondenter

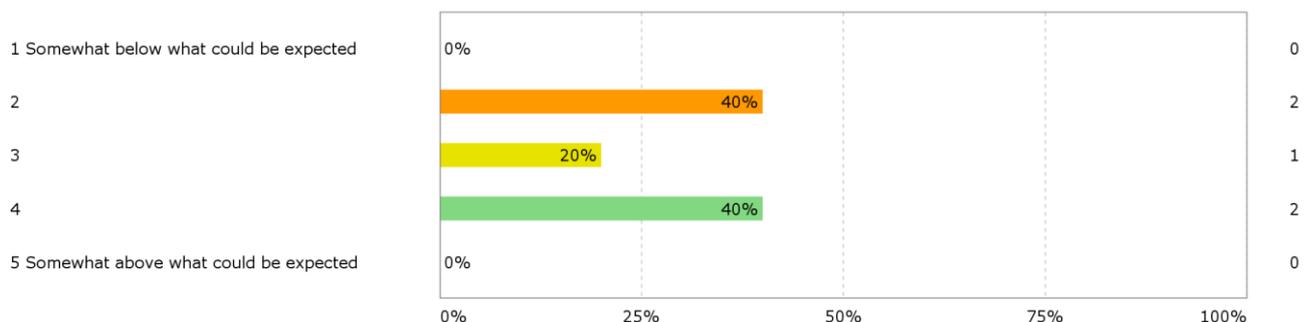
Do you expect to complete the programme/have you already completed the programme this summer?



To what extent has the programme lived up to your expectations? (1 = to a very low degree, 2 = to a low degree, 3 = somewhat, 4 = to a large extent, 5 = very much so)

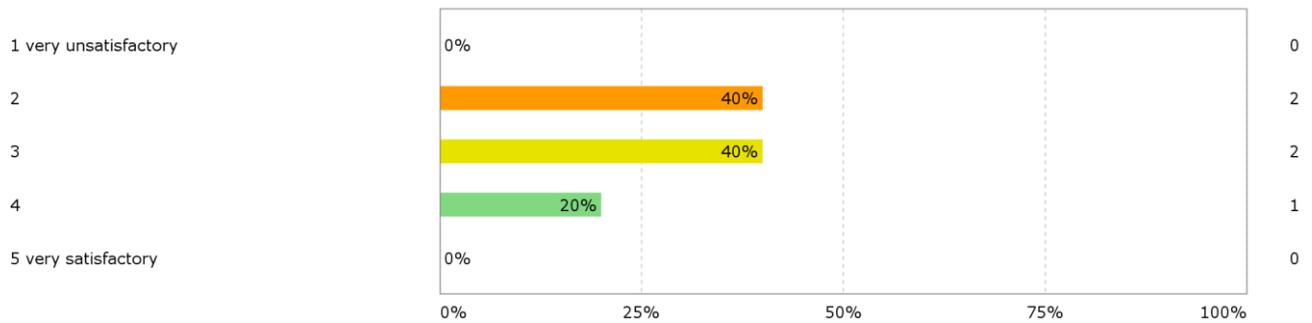


How do you assess the academic level? (1 = to a very low degree, 2 = to a low degree, 3 = somewhat, 4 = to a large extent, 5 = very much so)

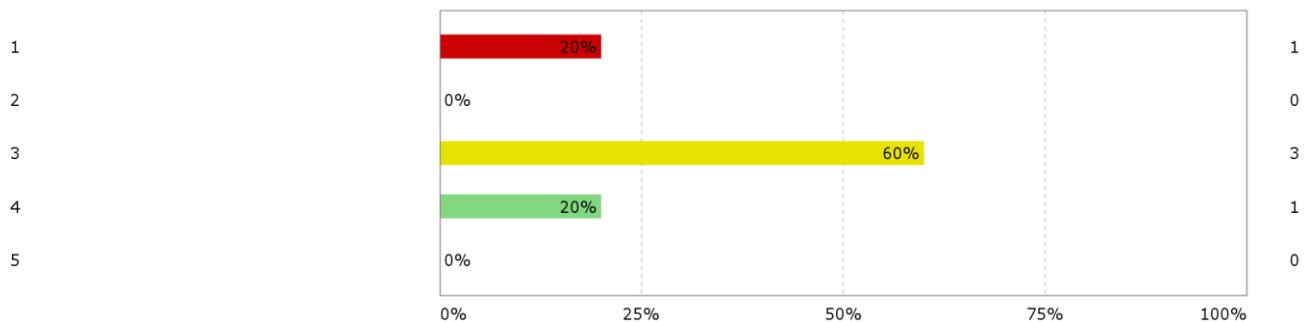




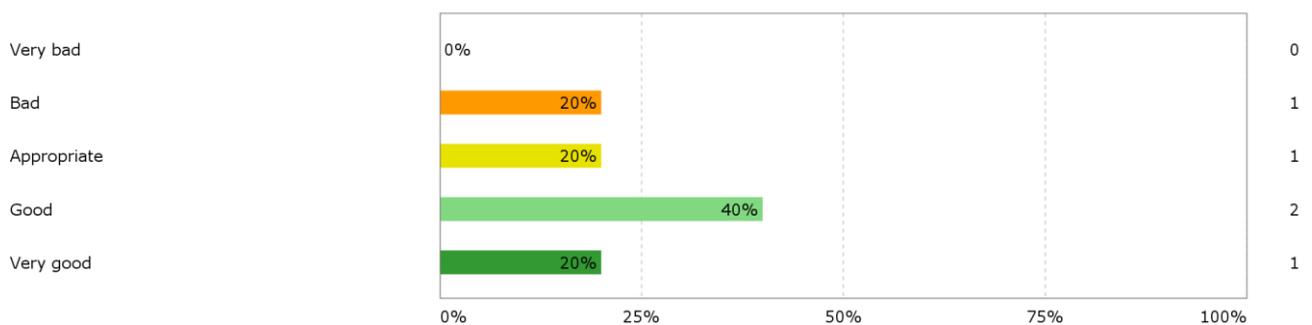
How do you assess the academic content? (1 = very unsatisfactory, 2 = unsatisfactory, 3 = neither satisfactory nor unsatisfactory, 4 = satisfactory, 5 = very satisfactory)



How do you assess the coherence of the programme, within semesters as well as between semesters? (1 = very poor, 2 = poor, 3 = neither good nor poor, 4 = good, 5 = very good)

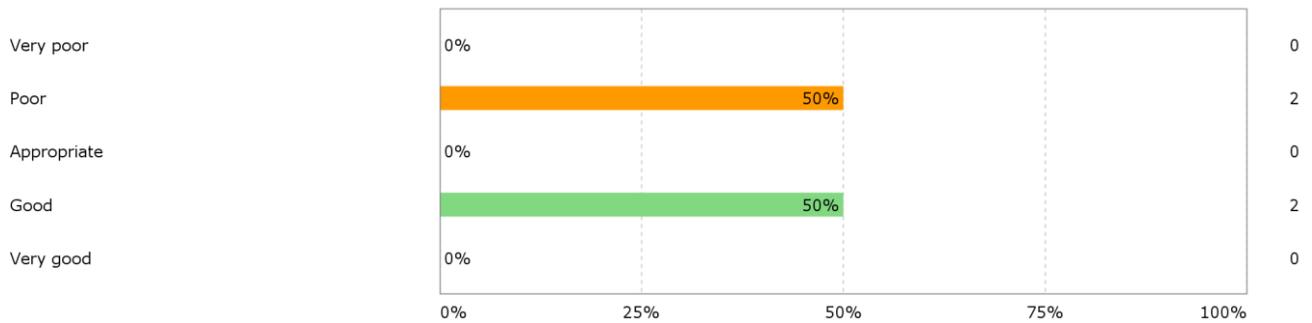


How do you evaluate your opportunity to influence the education content and profile (1= Very bad, 2= bad, 3= appropriate, 4= Good 5 = very Good)

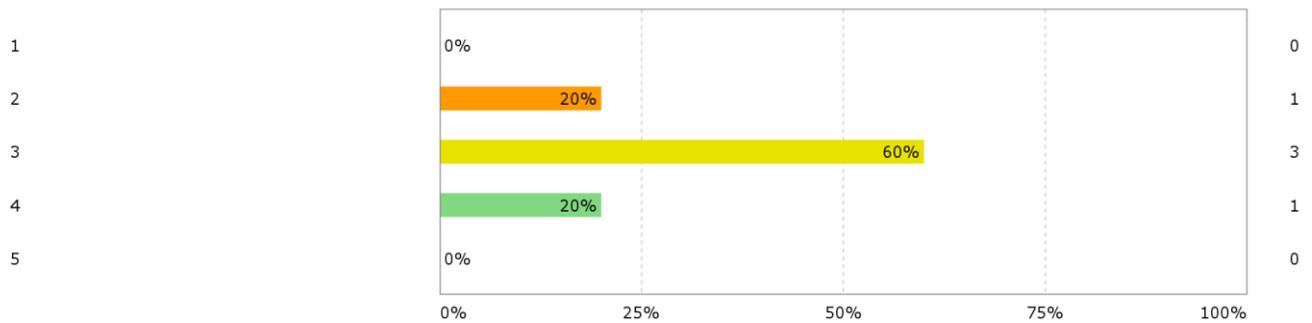




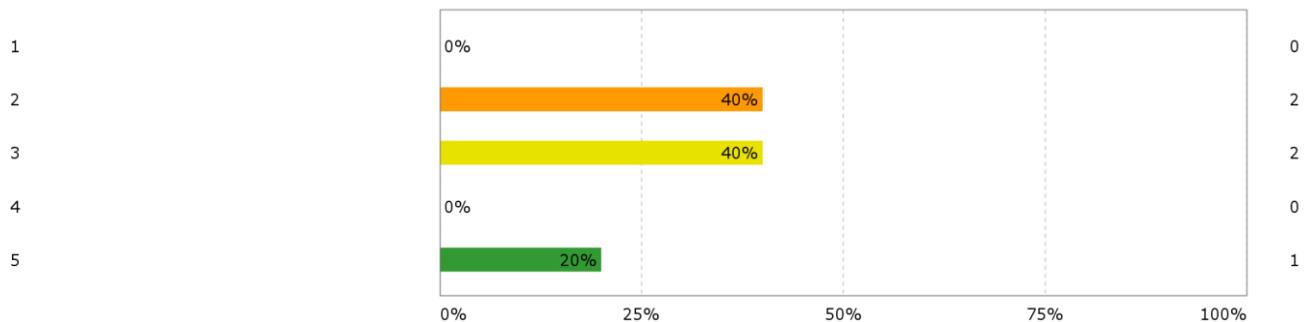
How do you evaluate your opportunities to influence the content and profile of your education ? (1= very poor, 2= poor, 3= appropriate, 4= good, 5= very good)



Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge of theory and method at the highest international level as regards the understanding of human practice in relation to the use of ICT

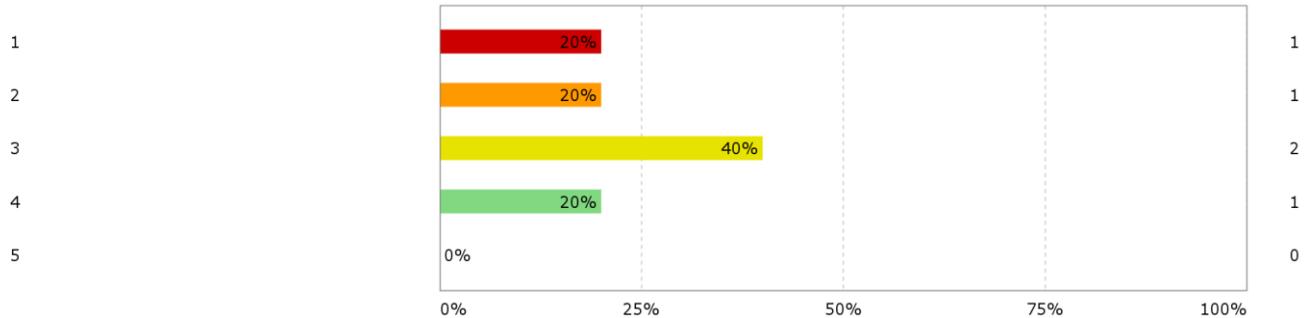


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge of theory and method at the highest international level as regards the development and design of ICT

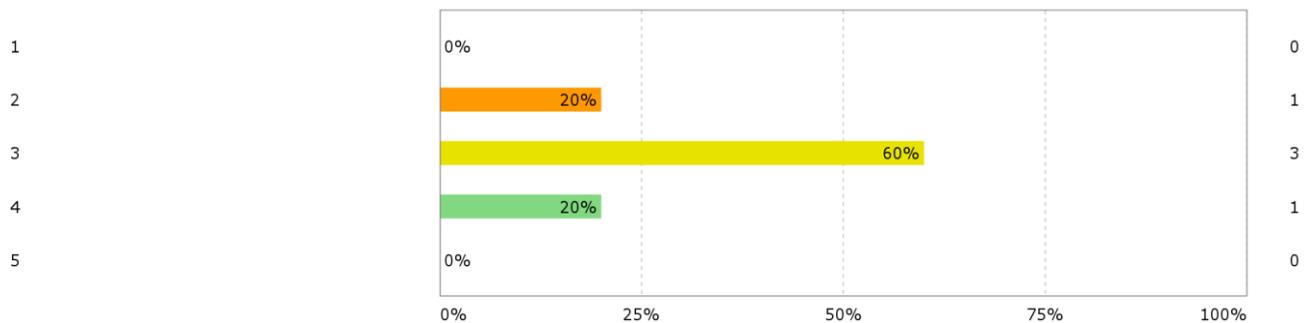




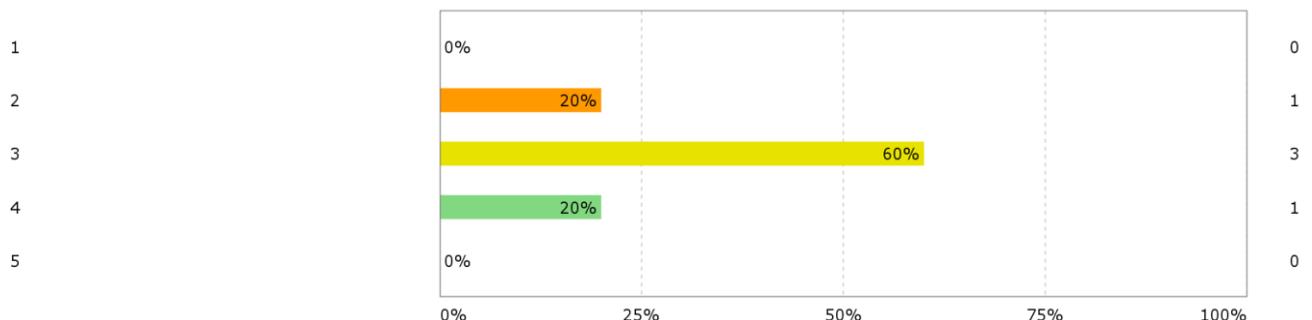
Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge of theory and method as regards categorisation and formalisation in relation to the design of ICT



Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge of theory, methods and concrete ICT based tools for managing learning, knowledge and other types of content through ICT systems

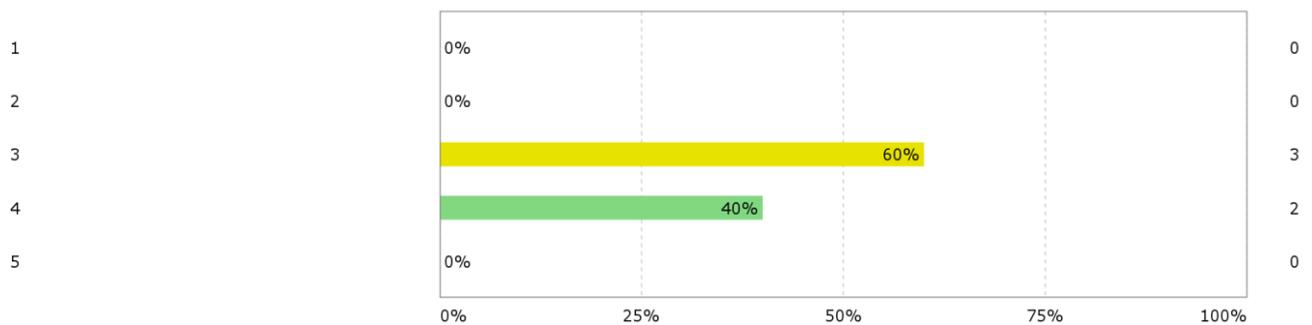


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge of theory of science related to the discipline

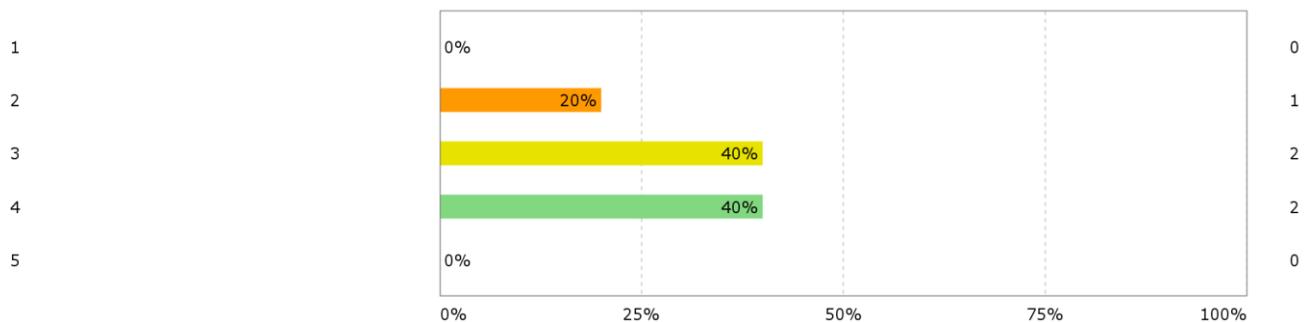




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge about the correlation between the theory of science related to the discipline, scientific method and choice of theory in scientific studies within the field of informatics; on this basis they will be able to reflect on the knowledge of the discipline and identify scientific issues

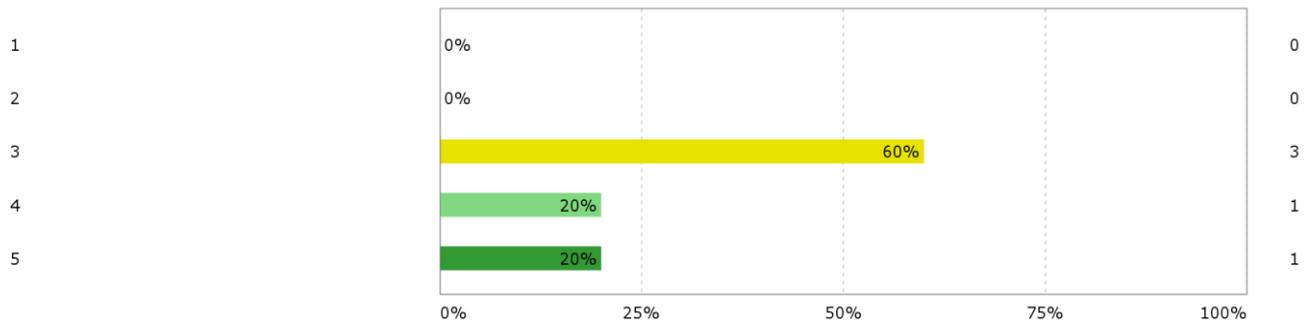


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Knowledge about the competence requirements of the discipline in relation to professional work.

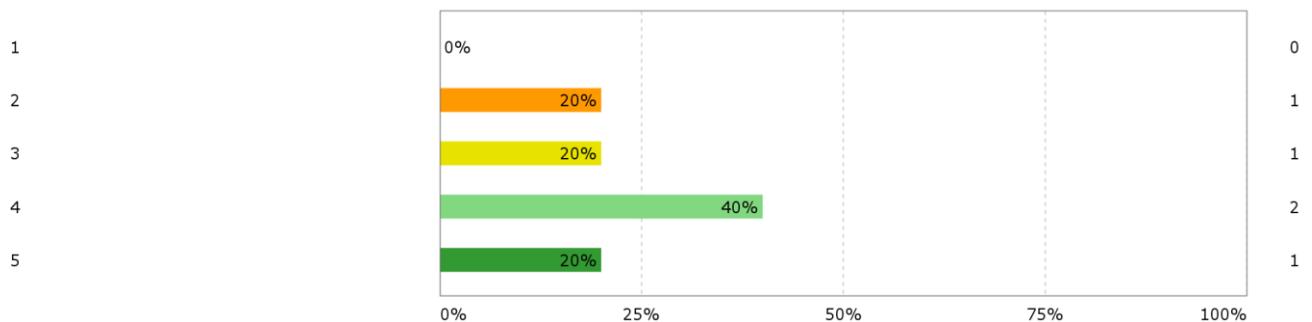




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in assessing, choosing and applying relevant strategies, methods and ICT based tools for collecting, processing and handling data in order to identify human practice in relation to the usage and development of ICT

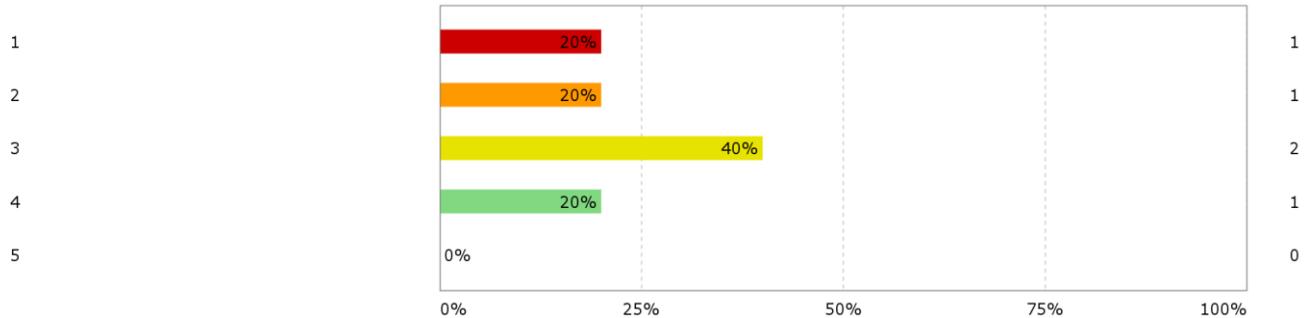


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in assessing, choosing and applying relevant strategies and methods for developing ICT to and with specific user groups

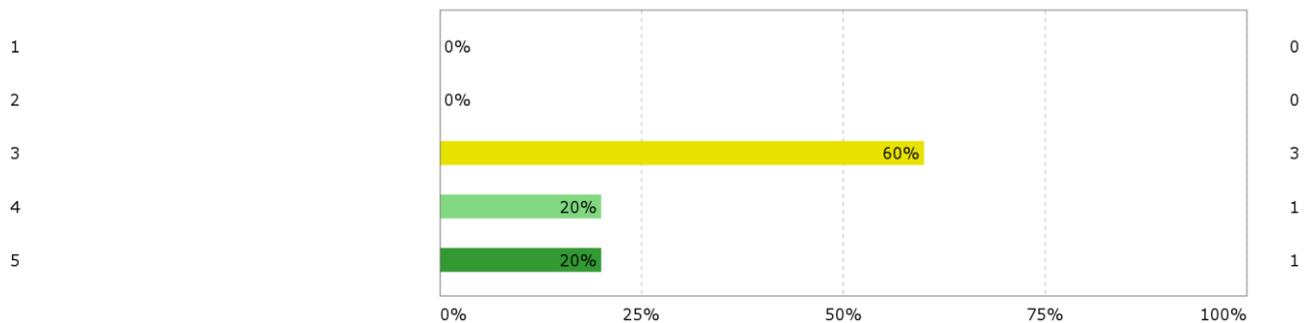




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in using formal models for developing and communicating system development and system design

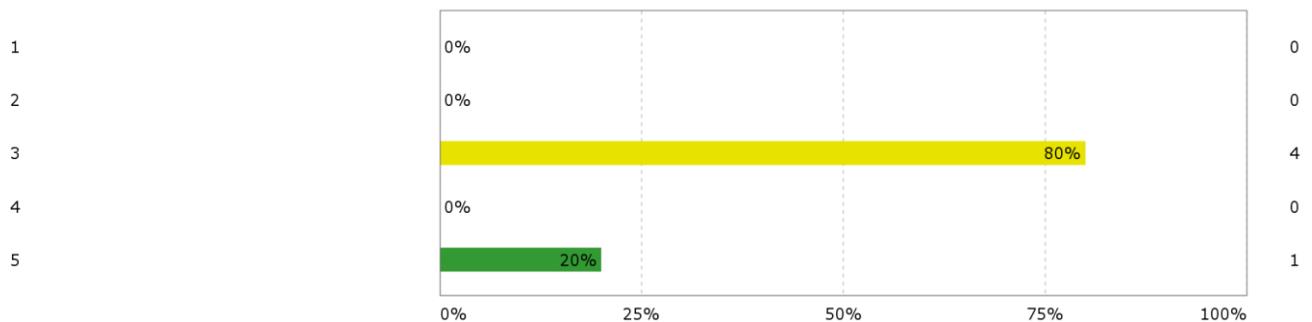


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in developing and applying new methods for examining human practice in relation to the usage and development of ICT

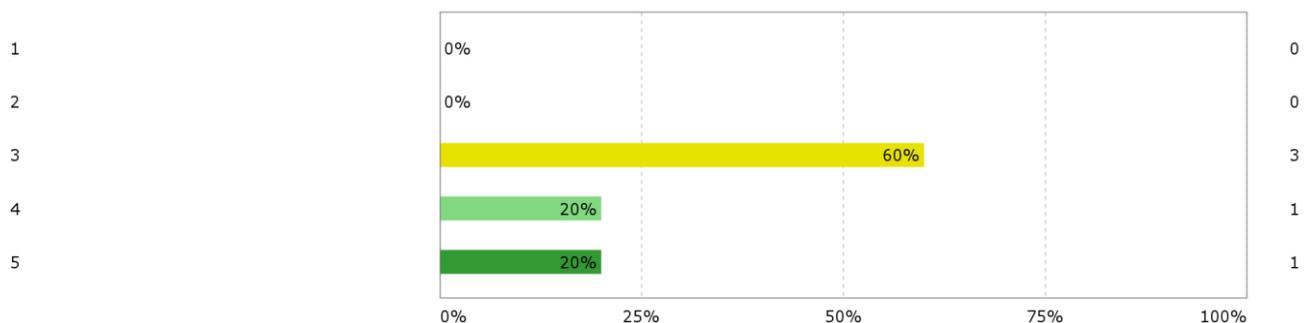




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in communicating knowledge and solutions founded in the field of informatics, including research, development and design results to peers and laymen

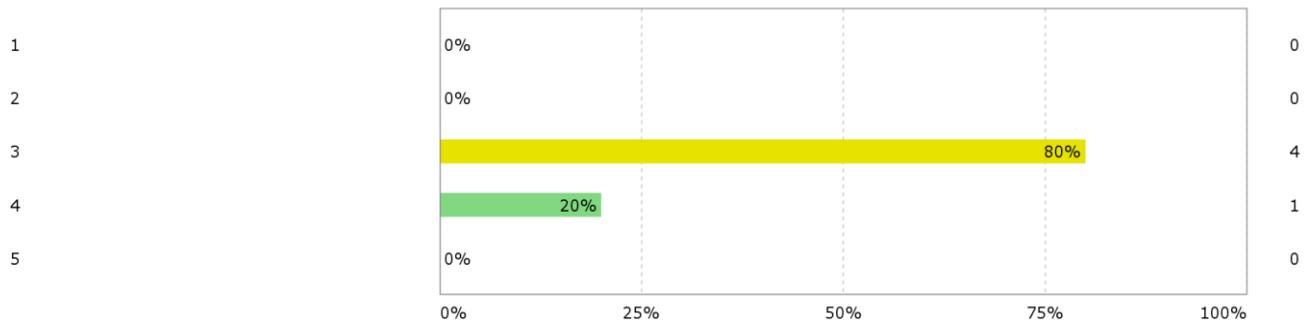


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in engaging in critical dialogue on research, development and design results with peers and laypeople

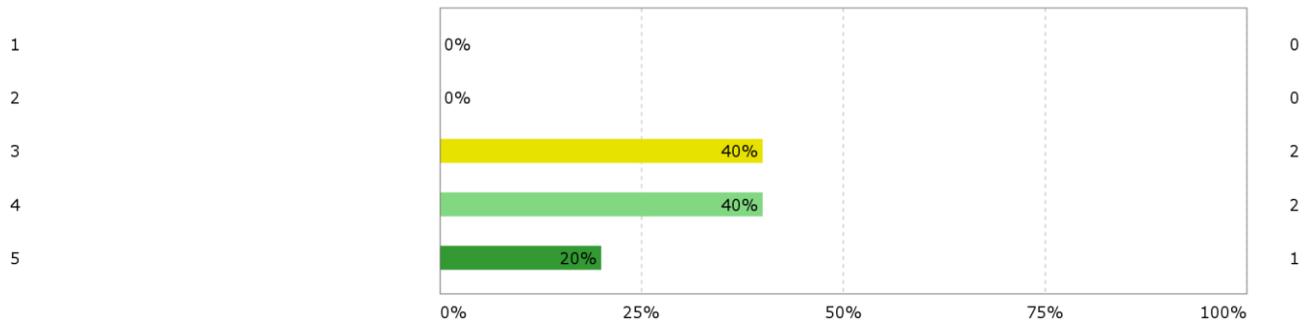




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in working in practice with a basis in the field of informatics, including being capable of identifying research and development needs on the basis of the theory and methods of the discipline

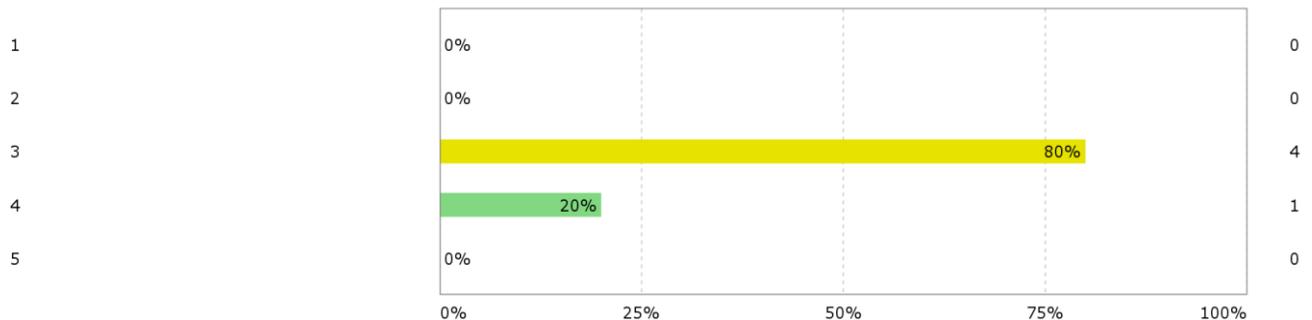


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Skills in organising and undertaking scientifically based studies on the basis of informatics.

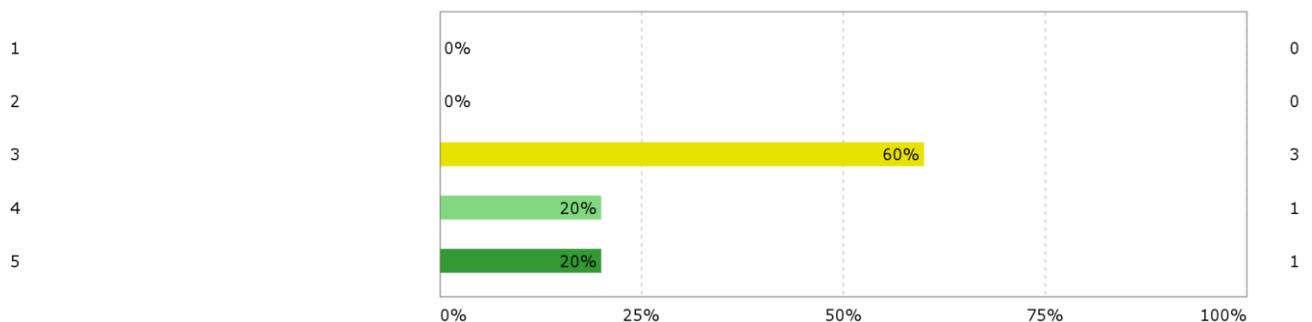




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competences in managing complex and unpredictable work, research and development situations that require new solutions within the field of informatics as regards the study of human practice in relation to ICT and the development of ICT

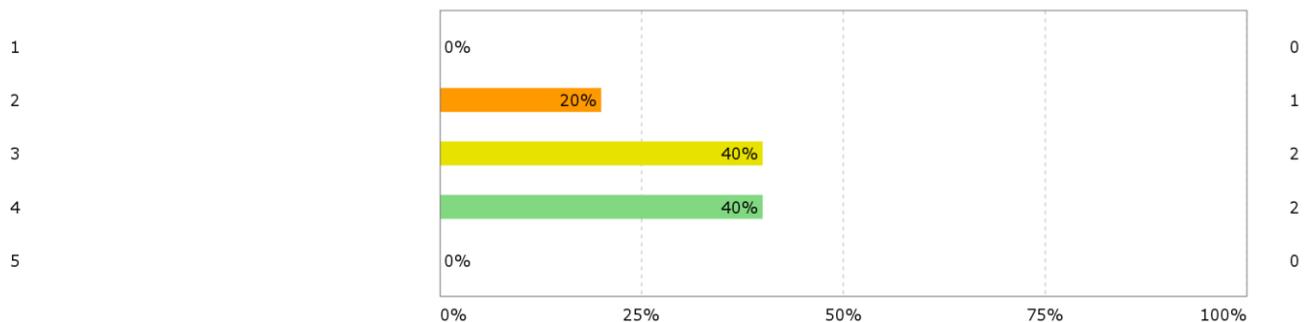


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competences in independently initiating and engaging in disciplinary and interdisciplinary collaboration on studying human practice in relation to ICT and the development of ICT, with a professional approach

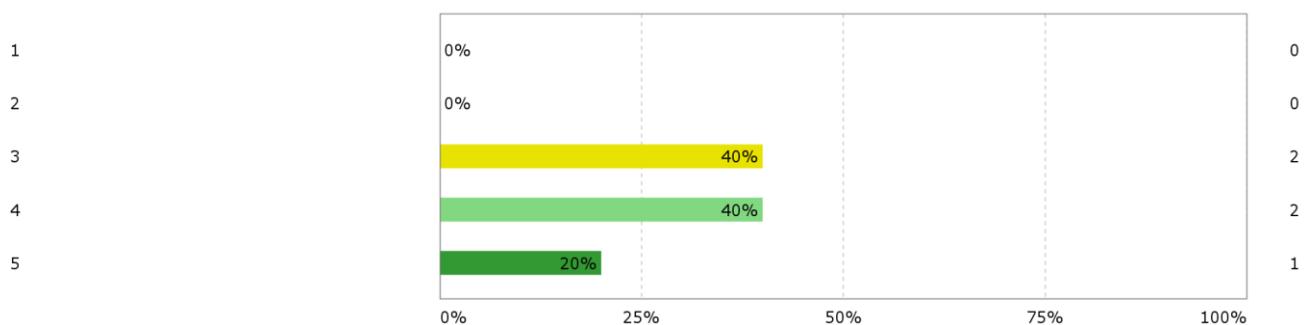




Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competencies in working independently and engaging in disciplinary and interdisciplinary collaboration on the planning of informatics-related studies and research projects, with a professional approach

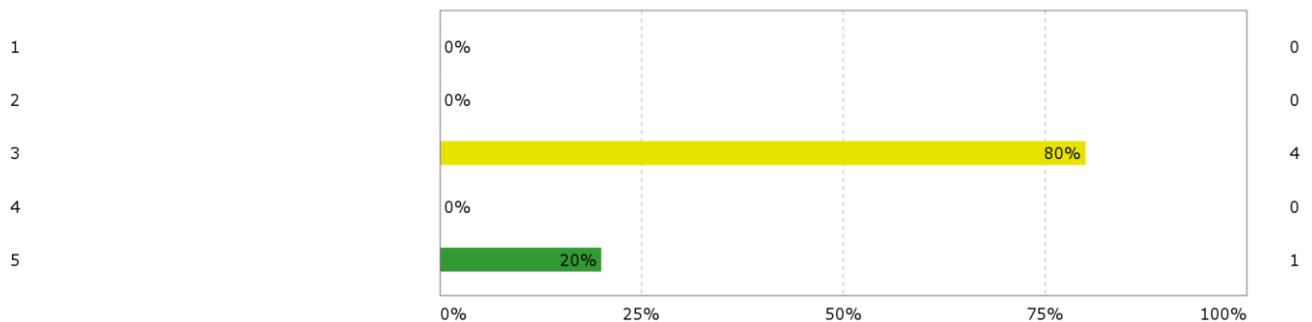


Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competencies in taking an analytical, reflective and critical approach to the study of human practice in relation to ICT and the development of ICT

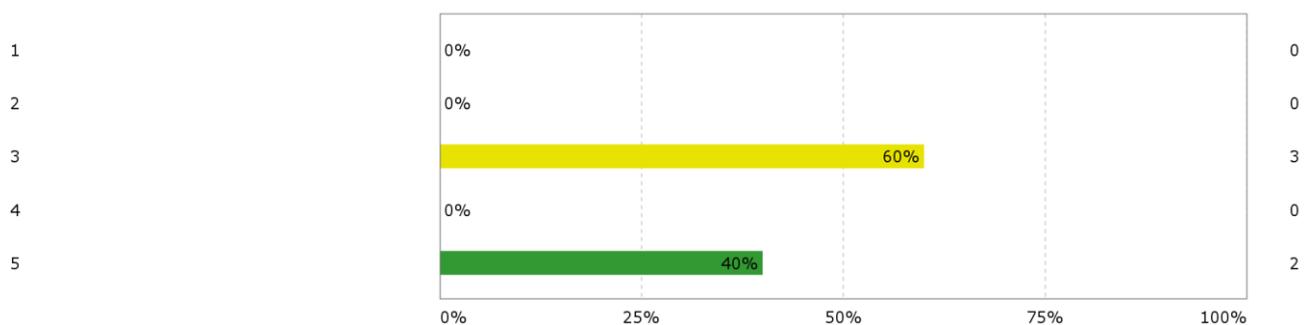




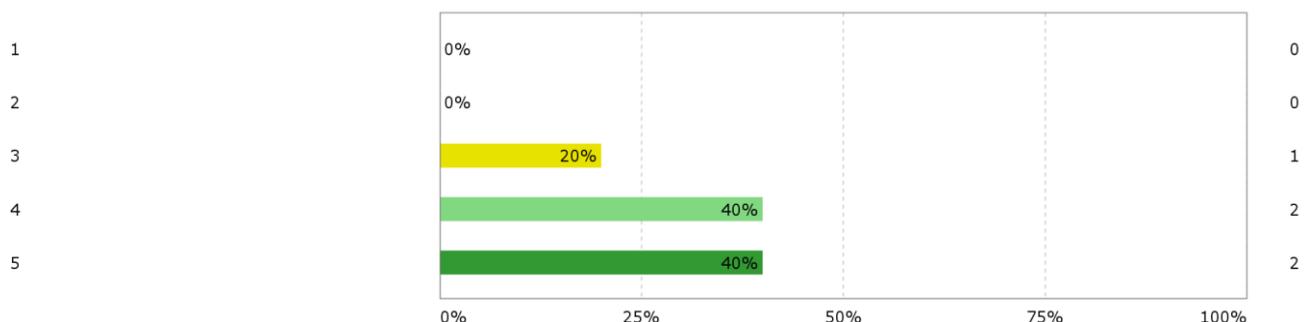
Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competencies in taking an analytical, reflective and critical approach to ICT tools for data collection and analysis as well as managing learning, knowledge and other content



Candidate in Human Centred Informatics: to which degree would you agree that your candidate has given you the following skills? (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree) - Competencies in identifying own learning needs and structuring own learning on the basis of problem based learning (PBL) and other types of learning in relation to the field of informatics.



How has your study work load been? (1 = much too high very , 2 = too high, 3 = somewhat adequate, 4 = adequate , 5 = suitable)





How do you assess the distribution of your study work load over the course of study? (1 = very irregular, 2 = irregular, 3 = neither regular nor irregular, 4 = regular, 5 = very regular)

